

Student Name	Saoud Abdul Sattar		Student Qatari ID	31558600784	
StudentID	3769	Class	Year 3 A W	DOB	07-Jul-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Saoud shows progress with tenses and a basic understanding of event sequencing in recounts. He is starting to use clauses more accurately but needs consistency.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
Saoud has shown proficiency in the four basic operations. This solid foundation in basic arithmetic is commendable and provides a strong basis for more advanced mathematical concepts. He is encouraged to tackle more complex fraction problems.							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Saoud has shown evident progress in understanding the concepts of shadow length, movement of the Earth, and phases of the moon. However, he is encouraged to revisit all taught concepts regularly to improve his performance.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Saoud has an evident ability to reflect on the concepts of Tareekh. It is encouraged to strengthen his writing skills on the Pillars of Islam concept by adding certain details to the analytical responses to further improve the quality of the work.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Saoud is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds. He has shown improvement in comprehension and reading skills. It is recommended to practice dialogues more for better results.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Saoud is emerging in Scratch 3, learning basic code for secret messages with support. He demonstrates problem-solving skills with Scratch 3 and micro: bit. However he is encouraged to enhance logical thinking and troubleshoot independently.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Saoud shows a developing understanding of the economic activity in the State of Qatar. It is suggested that he continue to learn about businesses and jobs in Qatar and around the world through books and videos.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Saoud participates actively in class discussions, offering valuable insights and actively listening to peers' perspectives.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Saoud is able to recite Surah Qadr with improved pronunciation and can identify and apply concepts of Tajweed. To excel further, it is encouraged that he frequently revises the concepts of Tajweed.							



Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	74	76	B
Class Highest %	96	Class Lowest %	70 Class Average % 84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Saoud is an independent learner, and I truly appreciate his enthusiasm and sincerity in completing assigned work. However, he needs to focus more on the teacher's instructions to complete tasks effectively. He is also encouraged to get involved in projects and other extracurricular activities. During the Youth Leadership Programme presentations, there was a noticeable lack of focus. He is advised to stick to the subject matter to ensure listeners understand the presentation. Congratulations! Promoted to Year 4.	

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Shaistha Munaaf Haneef				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>The Next Generation School</p>
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	18-02-2024	For securing 2nd position for House Wajba in the relay race for Annual Sports Day 2024.
Certificate of Excellence	18-02-2024	For securing 3rd position for House Wajba in the sack race for Annual Sports Day 2024.
Certificate of Participation	20-02-2024	For securing 1st position for House Wajba in the hurdle race for Annual Sports Day 2024.
Certificate of Appreciation	12-06-2024	For demonstrating respectful behaviour and integrity in every aspect of your academic and personal endeavours during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	In recognition of your deep understanding, demonstrating a compassionate and informed commitment to Waste Management during the 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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