

Student Name	Zoraz Ashtalfa Hingoro		Student Qatari ID	31558600745	
StudentID	2938	Class	Year 3 A W	DOB	01-Aug-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Zoraz shows progress with tenses and a basic understanding of event sequencing in recounts. He is starting to use clauses more accurately but needs consistency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Zoraz exceeds expectations in all areas of numeracy, demonstrating a profound understanding of mathematical concepts. To continue impressive progress, he is encouraged to delve into even more challenging mathematical problems.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Zoraz has shown evident progress in understanding the concepts of shadow length, movement of the Earth, and phases of the moon. However, he is encouraged to revisit all taught concepts regularly to improve his performance.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Zoraz has an evident ability to reflect on the concepts of Tareekh. It is encouraged to strengthen his writing skills on the Pillars of Islam concept by adding certain details to the analytical responses to further improve the quality of the work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

زوراز میں سیکھنے کی صلاحیت ہے وہ کام کو جلدی سمجھ لیتے ہیں۔ لکھنے کی مشق سے تحریری مہارت پیدا ہوگی اور اسباق کی بلند خوانی سے پڑھنے کی صلاحیت میں بہتری آئے گی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Zoraz is enhancing in Scratch 3 and understands basic code for secret messages. Displays creativity and problem-solving in Scratch and micro: bit projects. However, he is encouraged to explore challenges and independently seek alternative solutions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Zoraz demonstrates an exceptional ability to present ideas about the concept of helping others. However, to further excel, he could cultivate critical thinking skills and relate these ideas to real-life scenarios.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Zoraz is working towards grasping fundamental global perspectives concepts and requires additional support and guidance.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Zoraz is able to recite Surah Qadr with improved pronunciation and can identify and apply concepts of Tajweed. To excel further, it is encouraged that he frequently revises the concepts of Tajweed.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	72	71	B
Class Highest %	96	Class Lowest %	70 Class Average % 84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Zoraz actively participates in co-curricular and extra-curricular activities, showing interest in collaborative classroom tasks. However, he needs to concentrate more while completing these tasks. He can improve his focus during class by paying more attention. Occasionally, Zoraz becomes uncontrollable and eager to go home, affecting other students and needing attention. Parental involvement is crucial to address this behaviour for everyone's well-being. During Youth Leadership Programme presentations, a lack of focus was noted. He should stick to the subject matter for clarity. Congratulations on being promoted to Year 4!	

Attendance					
Total Days in Term - 2	102	Present	88	Absent	14
Class Teacher:	Shaistha Munaaf Haneef				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	21-02-2024	For securing 2nd position for House Zubara in the sprint race for Annual Sports Day 2024.
Certificate of Appreciation	12-06-2024	For demonstrating respectful behaviour and integrity in every aspect of your academic and personal endeavours during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	In recognition of your deep understanding, demonstrating a compassionate and informed commitment to Waste Management during the 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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