

**Eshaal Khan** 

A\*

A\*

A В С D Ε U

Class

A B C D E U

5404

Eshaal excels in recount writing with well-structured narratives. She uses varied clauses, adding fluency and complexity. Her comprehension skills

Eshaal exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance performance by fostering critical thinking and drawing connections to real-life situations.

Student Name

Formative Assessment

are also excellent.

Numeracy

Summative Assessment

Formative Assessment Summative Assessment

Headmistress Signature:

StudentID

Literacy

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS<sub>2</sub>

31358601860

Eshaal consistently demonstrates an exceptional understanding of global

perspectives concepts and applies them effectively in various contexts.

A\*

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26-Nov-2013

В

В Α

С D

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Ε U

DOB

## **End-of-Year Progress Report (2023-2024)**

Graded Subjects

**Graded Subjects** 

Quraan

Global Perspective

| Numeracy   | A*                    | Α            | В           | С  | D            | Е              | U               | Eshaa   | l is exceed            | ling expect                  | ations in recognisi | ng an | d reciting Qaida l | essons. |
|--|-----------------------|--------------|-------------|--|--------------|----------------|-----------------|---|------------------------|------------------------------|---------------------|-------|--------------------|---------|
| Formative Assessment   | <b>✓</b>              |              |             |  |              |                |                 |   |                        |                              | est and enthusiasm  |       |                    |         |
| Summative Assessment   | ~                     |              |             |  |              |                |                 |   |                        | ice higher                   | level recitation by | apply | ing the Tajweed r  | ules in |
| Eshaal consistently surpasses exp  | ectations i           | n num        | eracy       | , der  | nonst        | ratin          | ga              | order   | •                      |                              |                     |       |                    |         |
| deep understanding of mathematical concepts and processes. To further          |                       |              |             |  |              |                |                 | ild's learning durir  | ig the                 | Term                         |                     |       |                    |         |
| enhance her skills, it is recommen   | ded to foc            | us on        | pract       | icing  | word         | prob           | lems            |   | A*                     | Strong                       |                     |       |                    |         |
| and critical thinking questions.   |                       |              |             | !  | A            | Highly capable |                 |   |                        |                              |                     |       |                    |         |
| Science  | A*                    | Α            | В           | С  | D            | Е              | U               | ļ   | B Capable              |                              |                     |       |                    |         |
| Formative Assessment   |                       |              |             |  |              |                |                 | Key   | C Managing comfortably |                              |                     |       |                    |         |
| Summative Assessment   | <b>~</b>              |              |             |  |              |                |                 | ]   | D                      | Experiencing some difficulty |                     |       |                    |         |
| Eshaal exhibits exceptional critical thinking skills to analyse the concept of |                       |              |             |  |              | Е              | Needs attention |   |                        |                              |                     |       |                    |         |
| rock formation in 3 ways and fossi<br>improving her scientific research        |                       |              |             |  | d to fo      | ocus (         | on              |   | U                      | Ungraded                     |                     |       |                    |         |
| Islamic Studies Non Native   | A*                    | A            | В           | С  | D            | Е              | U               |   |                        | (                            | Overall Grade Sumi  | mary  |                    |         |
| Formative Assessment   | A.                    | A            | Н.          |  | 1            | F.             | 0               | Te  | rm-1 %                 | Term-2 %                     | Overall %           |       | Overall Gra        | ıde     |
| Summative Assessment   |                       |              | <u> </u>    | <del>                                     </del> | 1            |                |                 |   | 92                     | 94                           | 93                  |       | A*                 |         |
|  |                       |              | ho bo       | ot of  | homo         | hilia.         | a m al          | Class   | Highest %              | 96                           | Class Lowest %      | 70    | Class Average      | % 8     |
| Eshaal consistently applies her un has demonstrated great progress             |                       |              |             |  |              |                |                 |   | 3                      |                              | ear Overall Percen  | tage  |                    |         |
| Pillars of Islam and Hijrah to Med   |                       |              |             |  |              |                |                 | 40% v   | zeinhtane              |                              | assessment result   | uago  | Olitolia           |         |
| applications.  |                       |              |             |  |              |                |                 | l <del></del>   | 0 0                    |                              | assessment result   |       |                    |         |
| Urdu   | A*                    | Α            | В           | С  | D            | Е              | U               | 0070 V  | reigntage              |                              |                     | mont  |                    |         |
| Formative Assessment   |                       | ~            |             |  |              |                |                 | Class Teacher's Comments  |                        |                              |                     |       |                    |         |
| Summative Assessment   | ~                     |              |             |  |              |                |                 | Eshaal is a self-motivated learner with a strong sense of curiosity, enjoying analyzing situations to make new discoveries throughout the school day. |                        |                              |                     |       |                    |         |
| م وقت پر مکمل کرتی ہیں۔ان کی تخلیقی  | ہ س۔ ابنا کا          | ۔<br>لی طالب | نر وا       | , سىكە   | ور حلد       | دىس ا          | عشال            | She w   |                        |                              | using higher-order  |       |                    |         |
| م وقت پر مکمل کرتی ہیں۔ان کی تخلیقی<br>اُبھارنے کے لیے کتابوں کا مطالعہ        | ہ، توں<br>توں کو مزید | ى<br>صلاحيا  | تے<br>خلیقی | ۔ ،<br>ہیں۔ت                                     | دد.<br>تعریف | ،۔ں<br>ے قابل  | ۔<br>مہارتیر    | learne  |                        |                              | problem-solving so  |       |                    |         |
|  |                       |              | _           | -  |              |                | کری <i>ں</i> ۔  | during  | the Youth              | ı Leadersh                   | ip Programme was    | impr  | essive, showcasin  | ıg      |
| Computer Science   | A*                    | Α            | В           | С  | D            | Е              | U               |   |                        |                              | lowever, she would  |       |                    |         |
| Formative Assessment   | <b>~</b>              |              |             |  |              |                |                 | enhancing her analytical skills to deepen her understanding and insights.   |                        |                              |                     |       |                    |         |
| Summative Assessment   | <b>~</b>              |              |             |  |              |                | İ               | Eshaal also has a natural ability to organize presentation materials effectively. Congratulations on being promoted to Year 4!                        |                        |                              |                     |       |                    |         |
| Eshaal demonstrates an impressiv   | e compete             | nce in       | Scra        | tch 3  | and          | •              | •               | CITCOL  | very. Oding            | ji di dididiloii             | Attendance          | a to  | rear 4.            |         |
| understands coding secret messag   |                       |              |             |  |              |                |                 | Total   | Dorro in To            | rm - 2 102                   |                     | 97    | Absent             | E       |
| problem-solving in Scratch 3 proje   |                       |              |             | encoi  | urage        | d to           |                 |   |                        | 1111 - 2 1102                |                     |       |                    | 5       |
| expand her coding skills for an en   |                       | oficier      | Ť           |  |              |                |                 | l ———   | Teacher:               |                              | Shaistha Muna       | at Ha | ineet              |         |
| Qatar History English  | A*                    | Α            | В           | С  | D            | Е              | U               | Date:   |                        |                              | 27-Jun-2024         |       |                    |         |

Student Qatari ID

Year 3 A W

| Student Name | Eshaal Khan |       | Student Qatari ID | 31358601860 |             |  |
|--------------|-------------|-------|-------------------|-------------|-------------|--|
| StudentID    | 5404        | Class | Year 3 A W        | DOB         | 26-Nov-2013 |  |

## **Awards and Appreciations**

| Appreciation Type                | <b>Awarding Date</b> | Justification  |
|----------------------------------|----------------------|--|
| Star of the Week                 | 17-09-2023           | For your consistent and outstanding academic performance in all the subjects throughout the week.  |
| Certificate of Merit             |                      | For your candid and authentic performance, clinching second place in the Intra-campus Book Character Competition during 'Language Week 2023-24'.                           |
| Certificate of Excellence        | 18-02-2024           | For securing 2nd position for House Wajba in the relay race for Annual Sports Day 2024.  |
| Certificate of Excellence        | 24-01-2024           | International Day of Education   |
| Certificate of Appreciation      |                      | For your unique and outstanding work in the essay writing contest for 'Ramadan Week', showcasing your creative writing and story-telling skills.                           |
| Star of the Week                 |                      | For your exemplary performance during revision week. The mock test exemplifies your dedication and academic excellence. Congratulations on this well-deserved recognition! |
| Certificate of Appreciation      |                      | For demonstrating resilience, showing readiness to adapt to new challenges and being flexible to face changes positively during the A.S 2023-24.                           |
| Certificate of YLP Participation |                      | In acknowledgment of your outstanding achievement in becoming a confident and fluent presenter during the 'Youth Leadership Programme 2023-24'.                            |
| Certificate of Merit             | 25-06-2024           | For being proficient in Literacy, Science, Numeracy, and Urdu during Academic Session 2023-24.   |

## **Event Roles and Awards**

| Leadership Roles     |       |                    |  |  |  |  |
|----------------------|-------|--------------------|--|--|--|--|
| Class Representative |       |                    |  |  |  |  |
|                      | 1.10. | مدرسة الجيل القادم |  |  |  |  |

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Headmistress Signature: