

Student Name	Syed Mohammad Haider		Student Qatari ID	31758602667	
StudentID	4496	Class	Year 2 B W	DOB	30-Aug-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Haider is developing skills in comprehension and recount writing. He is demonstrating a growing ability to extract key details from texts. While his use of past tense/past progressive verbs is evident, continued practice will refine his fluency.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Haider demonstrates solid skills in addition, subtraction and telling time to the nearest 5 minutes. He uses counting strategies effectively but needs practice with fractions and money.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Haider has shown effort in identifying how to grow seeds through hydroponics but needs more practice using first-hand experiences to explore this method of plant growth. He is persistent and tries to collaborate with peers during investigation.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Haider is becoming more confident in his understanding of Islamic Aqaaid and his reflections are thoughtful. His participation in group activities helps create a collaborative learning environment. Keep this enthusiasm for further improvement.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
حیدر محنتی طالب علم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Haider has a good grasp of creating posters using MS Word, utilising basic design features effectively. He can differentiate between wire and wireless networks but should focus on enhancing his research skills to boost programming abilities.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Haider has developed strong knowledge in presenting his ideas about services in Qatar. However, he needs to think critically and make relevant connections with real life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Haider shows potential in developing critical thinking skills when analyzing global issues and their cultural significance.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Haider is dependable, understands well, and follows through on his commitments to self and others. However, he needs to reinforce the Tajweed rules to improve his knowledge.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
	U	Ungraded					

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	85	84	A
Class Highest %	95	Class Lowest %	55
		Class Average %	85

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Haider is a reflective learner who has made significant progress in his studies during Term 2 and is becoming more confident in his abilities. He is approaching tasks with a more positive attitude and demonstrating a greater willingness to learn. Haider takes responsibility for his work and shows initiative in seeking help when needed. Encouraging him to continue building these skills will support his overall academic and personal growth. His performance in the Youth Leadership Programme's final presentation was admirable. Congratulations, he is promoted to Year 3!			

Attendance					
Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Saba Zubair				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	29-11-2023	For your remarkable performance in the presentation of 'Marine Pollution Science Project' in the Science Fair 2023-24'.
Star of the Week	03-12-2023	For your remarkable performance in the presentation of 'Marine Pollution Science Project' during the Science Fair 2023-24.
Certificate of Merit	21-01-2024	For securing 2nd position by showcasing scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus.
Certificate of Merit	22-01-2024	For securing 2nd position by showcasing scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus.
Star of the Week	31-01-2024	For consistently showing respect for both your peers and your teachers, and the display of exemplary social and academic behaviour.
Certificate of Excellence	19-02-2024	For securing 2nd position for House Wajba in the relay race for Annual Sports Day 2024.
Certificate of Participation	20-02-2024	For securing 3rd position for House Wajba in the sprint race for Annual Sports Day 2024.
Certificate of Participation	20-02-2024	For securing 3rd position for House Wajba in the hurdle race for Annual Sports Day 2024.
Certificate of Appreciation	13-06-2024	For outstanding class participation, consistently engaging with enthusiasm and contributing valuable insights during the A.S 2023-24.
Certificate of Participation	13-06-2024	In recognition of your deep understanding, demonstrating a compassionate and informed commitment to ocean conservation during 'Youth Leadership Programme 2023-24'.
Certificate of YLP Participation	24-06-2024	In recognition of your deep understanding, demonstrating a compassionate and informed commitment to ocean conservation during 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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