



Student Name	Shuja Uddin Munis		Student Qatari ID	31758602605		
StudentID	5413	Class	Year 2 B W	DOB	04-Mar-2017	

Literacy	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment							✓
Shuja can express himself. However, his range of vocabulary needs to expand. Further practice in making inferences from texts and organizing his writing effectively using appropriate grammar is required.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			
Shuja shows progress in basic addition and subtraction and can tell time to the hour and half-hour. He needs support with counting in sequences and understanding place value.							
Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Shuja can make simple illustrations to explain his ideas about different light sources and their uses. However, he needs to strive to put these ideas into writing. He is encouraged to use keywords in practical discussions and investigations.							
Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	
Shuja has demonstrated basic understanding of the fundamental concepts in Islamic Aqaaid. With consistent effort and a proactive approach to learning, he has the potential to deepen his knowledge and achieve higher levels of understanding.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment						✓	
شجاع کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹ اور زبانی ادائیگی کی مشق کریں اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید بہتر نتائج حاصل ہوں گے۔							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Shuja is beginning to demonstrate creativity in Scratch Jr but needs to work on building a stronger foundation in the application. He should start with simpler projects and gradually move to more complex ones.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Shuja has developed strong knowledge in presenting his ideas about services in Qatar. However, he needs to think critically and make relevant connections with real life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Shuja is beginning to make connections between global perspectives and real-life scenarios, showing growing awareness.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			
Shuja puts evident efforts in memorisation of Duas. He is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations.							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
46	61	55	D				
Class Highest %	95	Class Lowest %	55	Class Average %			
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Shuja is a reflective learner, who has demonstrated genuine effort in his assignments and class activities during the second term. His participation in discussions has increased, and he is beginning to share more of his thoughts and ideas. Shuja's dedication to his work is evident and appreciated. He is developing a stronger grasp of the material and is improving his skills in literacy and numeracy. His hard work and determination are beginning to pay off. His confidence and participation in Youth Leadership Programme is appreciated. Congratulations, he is promoted to Year 3!							
Attendance							
Total Days in Term - 2	102	Present	98	Absent	4		
Class Teacher:	Saba Zubair						
Date:	27-Jun-2024						

Headmistress Signature:		 <p>The Next Generation School</p>
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	07-03-2024	For your active engagement and display of understanding in making a poster about QNID activity 'How to save the environment' during pastoral time.
Star of the Week	02-05-2024	For your commendable efforts and display of passion and eagerness during 'World Book Day 2024' story time discussion conducted during pastoral time.
Certificate of Appreciation	13-06-2024	For your efforts and dedication to betterment, exemplifying the importance of perseverance in achieving personal goals during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	For your outstanding engagement and curiosity, demonstrating a keen interest in exploring new ideas through your questions during 'Youth Leadership Programme 2023-24'

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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