



Student Name	Abeeha Batool		Student Qatari ID	31658602275		
StudentID	3454	Class	Year 2 B W	DOB	04-Nov-2016	

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓
Abeeha was developing solid skills in comprehension and recount writing. However, her grades have dropped as she was unable to attend the end of term exam.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓
Abeeha had begun progressing in basic addition and subtraction. However, her grades have dropped as she was unable to attend the end of term exam.							
Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment							✓
Abeeha can identify where electricity is used and explain some of its purposes. She was beginning to grasp the safety rules to ensure electrical safety. However, her grades have dropped as she was unable to attend the end of term exam.							
Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Abeeha has demonstrated basic understanding of the fundamental concepts in Islamic Aqaaid. With consistent effort and a proactive approach to learning, she has the potential to deepen her knowledge and achieve higher levels of understanding.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓
Though she was progressing, her grades have dropped as she was unable to attend the end of term exam.							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Abeeha has a good grasp of creating posters using MS Word, utilising basic design features effectively. She can differentiate between wire and wireless networks but should focus on enhancing her research skills to boost programming abilities.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abeeha demonstrates a satisfactory understanding of services in Qatar. Encouraging her to further develop her critical thinking skills and make deeper connections will enhance her understanding of the topic.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Abeeha is beginning to make connections between global perspectives and real-life scenarios, showing growing awareness.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Abeeha is dependable, understands well, and follows through on her commitments to self and others. However, she needs to reinforce the Tajweed rules to improve her knowledge.							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
79	66	71	B				
Class Highest %	95	Class Lowest %	55	Class Average %			
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Abeeha is a reflective learner, who has made progress this term, and it is important to recognise her efforts. She can improve further with additional practice and support. Encouraging Abeeha to set small, achievable goals can help her experience more success and build her confidence. Her ability to use art as a means of expression has helped her build confidence and communicate her ideas more effectively during Youth Leadership Programme. However, her grades have dropped in all the four core subjects as she was unable to attend the end of term exam. Hence, she is advised to repeat Year 2 as per TNG Assessment Policy.							
Attendance							
Total Days in Term - II	102	Present	74	Absent		28	
Class Teacher:	Saba Zubair						
Date:	27-Jun-2024						

Headmistress Signature:		 <p>The Next Generation School</p>
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	01-11-2023	For your enthusiastic participation in demonstrating your ideas for 'Youth Leadership Programme 2023-2024'
Certificate of Excellence	19-02-2024	For securing 2nd position for House Zubara in the relay race for Annual Sports Day 2024.
Star of the Week	22-02-2024	For your progress, active engagement and responsive behaviour in science lessons this week.
Certificate of Appreciation	13-06-2024	For your remarkable proficiency in the arts, exhibiting creativity, innovation, and a passion for artistic expression during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	For your remarkable ability to convey information visually through a well-crafted and impactful digital poster during 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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