

Student Name	<b>Moosa Abdul Mateen</b>	Student Qatari ID	<b>31658602046</b>
StudentID	<b>3461</b>	Class	<b>Year 2 B W</b>
		DOB	<b>13-Nov-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Moosa is developing solid skills in comprehension and recount writing. His improving writing skills are reflected in the clarity of his recount. He can continue to enhance his writing skills by using adjectives in his writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Moosa excels in multiplication, division, and understanding place value in 3-digit numbers. He confidently uses various strategies for subtraction and can count by 2s, 5s, and 10s. He is recommended to tackle complex fraction problems.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Moosa can successfully recognize various types and uses of light sources. He can discuss observations of darkness and record corresponding reports. He is encouraged to use simple information sources to discuss ideas with peers.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Moosa is becoming more confident in his understanding of Islamic Aqaaid and his reflections are thoughtful. His participation in group activities helps create a collaborative learning environment. Keep this enthusiasm for further improvement.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

موسی ذہین طالب علم ہیں جو تحریری مہارت میں بہتر صلاحیت رکھتے ہیں۔ جملوں کی ترکیب سے واقف ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی کو برقرار رکھنے میں معاون ثابت ہوگی۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Moosa demonstrates a solid understanding of Scratch Jr, creating engaging projects with creativity. To further develop, he is encouraged to tackle more challenging tasks and research about types of networks to improve his researching skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Moosa has developed strong knowledge in presenting his ideas about services in Qatar. However, he needs to think critically and make relevant connections with real life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Moosa shows potential in developing critical thinking skills when analyzing global issues and their cultural significance.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Moosa is dependable, understands well, and follows through on his commitments to self and others. However, he needs to reinforce the Tajweed rules to improve his knowledge.

<b>Your child's learning during the Term</b>	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	87	86	A
Class Highest %	<b>95</b>	Class Lowest %	<b>55</b>
		Class Average %	<b>85</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Moosa is an engaged learner, who has shown tremendous growth this year, both academically and personally. His enthusiasm for learning, coupled with his strong work ethic, has resulted in significant progress. Moosa's outstanding social skills contribute greatly to his academic success. He collaborates effectively with his peers, fostering a positive and inclusive classroom environment. His humour lightens up the classroom and encourages participation. He enjoyed his participation in Youth Leadership Programme's final presentation, which was reflected in his performance. Congratulations, he is promoted to Year 3!

<b>Attendance</b>					
Total Days in Term - 2	102	Present	96	Absent	6
Class Teacher:	Saba Zubair				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	20-02-2024	For securing 2nd position for House Wajba in the sprint race for Annual Sports Day 2024.
Certificate of Participation	20-02-2024	For securing 1st position for House Wajba in the hurdle race for Annual Sports Day 2024.
Star of the Week	22-02-2024	For your active engagement, enthusiasm and display of excellent sportsmanship in the 'Annual Sports Day 2024' tug of war event.
Star of the Week	29-05-2024	For your commendable efforts, dedication and persistent hard work during revision week and mock tests.
Certificate of Appreciation	13-06-2024	For demonstrating resilience, showing readiness to adapt to new challenges and being flexible to face changes positively during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	In acknowledgment of your outstanding achievement in becoming a confident and fluent presenter during 'Youth Leadership Programme 2023-24'.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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