

Student Name	Abeer Fatima		Student Qatari ID	31658601840	
StudentID	3319	Class	Year 2 B W	DOB	08-Dec-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Abeer is developing skills in comprehension and recount writing. She is demonstrating a growing ability to extract key details from texts. While her use of past tense/past progressive verbs is evident, continued practice will refine her fluency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Abeer demonstrates solid skills in addition, subtraction and telling time to the nearest 5 minutes. She uses counting strategies effectively but needs practice with fractions and money.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Abeer can successfully recognize various types and uses of light sources. She can discuss observations of darkness and record corresponding reports. She is encouraged to use simple information sources to discuss ideas with peers.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Abeer is becoming more confident in her understanding of Islamic Aqaaid and her reflections are thoughtful. Her participation in group activities helps create a collaborative learning environment. Keep this enthusiasm for further improvement.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

عبر کی کارکردگی قابل ستائش ہے۔ آپ اسباق میں دلچسپی کا مظاہرہ کرتی ہیں۔ اور درست نلفظ سے پڑھنے کی اہلیت حاصل ہے۔ جدید مطالعہ آپ کی تحریر میں نکھار کا باعث ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abeer has a basic understanding of Scratch Jr and shows some creativity in her projects. She is encouraged to improve her critical thinking skills and needs more practice to differentiate between wire and wireless networks.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abeer demonstrates a satisfactory understanding of services in Qatar. Encouraging her to further develop her critical thinking skills and make deeper connections will enhance her understanding of the topic.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Abeer actively participates in class discussions, contributing valuable ideas and viewpoints.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Abeer is exceeding expectations in reciting the Surah Kafiroon independently and fluently. She is very attentive and focused in class. She is suggested to practice articulation points in daily recitation.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	85	83	A

Class Highest %	95	Class Lowest %	55	Class Average %	85
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End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abeer is a reflective learner, who has made steady progress academically and is becoming more engaged in classroom activities. Abeer's balanced approach to learning and her positive attitude is appreciated. She has started to take initiative in her learning and is showing a greater willingness to tackle challenges. Her performance in Youth Leadership is deeply appreciated. However, she would benefit from practicing her communication skills in school and at home to develop more confidence. Congratulations, she is promoted to Year 3!	

Attendance					
Total Days in Term - 2	102	Present	96	Absent	6
Class Teacher:	Saba Zubair				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	07-02-2024	For your active engagement and excellent display of commitment towards reading in the 'DEAR Programme'.
Certificate of Appreciation	13-06-2024	For your outstanding manners and demonstrating respect and integrity in every aspect of your academic and personal endeavours during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	In recognition of your deep understanding, demonstrating a compassionate and informed commitment to ocean conservation during 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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