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|--------------|-----------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | <b>Muhammad Hassan Ayaz</b> |       | Student Qatari ID | <b>31658601214</b> |                    |
| StudentID    | <b>3529</b>                 | Class | <b>Year 2 B W</b> | DOB                | <b>12-Oct-2016</b> |

|                                                                                                                                                                                                                                                      |    |   |   |   |   |   |   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---|---|---|---|---|---|
| <b>Literacy</b>                                                                                                                                                                                                                                      | A* | A | B | C | D | E | U |
| Formative Assessment                                                                                                                                                                                                                                 |    |   |   | ✓ |   |   |   |
| Summative Assessment                                                                                                                                                                                                                                 |    |   |   | ✓ |   |   |   |
| Hassan can express himself. However, his range of vocabulary needs to expand. Further practice in making inferences from texts and organizing his writing effectively using appropriate grammar is required.                                         |    |   |   |   |   |   |   |
| <b>Numeracy</b>                                                                                                                                                                                                                                      | A* | A | B | C | D | E | U |
| Formative Assessment                                                                                                                                                                                                                                 |    |   | ✓ |   |   |   |   |
| Summative Assessment                                                                                                                                                                                                                                 | ✓  |   |   |   |   |   |   |
| Hassan demonstrates solid skills in addition, subtraction and telling time to the nearest 5 minutes. He uses counting strategies effectively but needs practice with fractions and money.                                                            |    |   |   |   |   |   |   |
| <b>Science</b>                                                                                                                                                                                                                                       | A* | A | B | C | D | E | U |
| Formative Assessment                                                                                                                                                                                                                                 |    | ✓ |   |   |   |   |   |
| Summative Assessment                                                                                                                                                                                                                                 |    |   | ✓ |   |   |   |   |
| Hassan has shown effort in identifying how to grow seeds through hydroponics but needs more practice using first-hand experiences to explore this method of plant growth. He is persistent and tries to collaborate with peers during investigation. |    |   |   |   |   |   |   |
| <b>Islamic Studies Non Native</b>                                                                                                                                                                                                                    | A* | A | B | C | D | E | U |
| Formative Assessment                                                                                                                                                                                                                                 |    |   | ✓ |   |   |   |   |
| Summative Assessment                                                                                                                                                                                                                                 |    |   | ✓ |   |   |   |   |
| Hassan has demonstrated basic understanding of the fundamental concepts in Islamic Aqaaid. With consistent effort and a proactive approach to learning, he has the potential to deepen his knowledge and achieve higher levels of understanding.     |    |   |   |   |   |   |   |
| <b>Urdu</b>                                                                                                                                                                                                                                          | A* | A | B | C | D | E | U |
| Formative Assessment                                                                                                                                                                                                                                 |    |   | ✓ |   |   |   |   |
| Summative Assessment                                                                                                                                                                                                                                 | ✓  |   |   |   |   |   |   |
| حسن محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔                           |    |   |   |   |   |   |   |
| <b>Computer Science</b>                                                                                                                                                                                                                              | A* | A | B | C | D | E | U |
| Formative Assessment                                                                                                                                                                                                                                 |    | ✓ |   |   |   |   |   |
| Summative Assessment                                                                                                                                                                                                                                 |    | ✓ |   |   |   |   |   |
| Hassan has a good grasp of creating posters using MS Word, utilising basic design features effectively. He can differentiate between wire and wireless networks but should focus on enhancing his research skills to boost programming abilities.    |    |   |   |   |   |   |   |
| <b>Qatar History English</b>                                                                                                                                                                                                                         | A* | A | B | C | D | E | U |
| Formative Assessment                                                                                                                                                                                                                                 | ✓  |   |   |   |   |   |   |
| Summative Assessment                                                                                                                                                                                                                                 |    | ✓ |   |   |   |   |   |
| Hassan has developed strong knowledge in presenting his ideas about services in Qatar. However, he needs to think critically and make relevant connections with real life situations.                                                                |    |   |   |   |   |   |   |

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------------------|---------------|-----------------|---|---|---|-----------|
| <b>Graded Subjects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | A*          | A                            | B             | C               | D | E | U |           |
| Global Perspective                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ✓           |                              |               |                 |   |   |   |           |
| Hassan actively participates in class discussions, contributing valuable ideas and viewpoints.                                                                                                                                                                                                                                                                                                                                                                                          |             |                              |               |                 |   |   |   |           |
| <b>Graded Subjects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | A*          | A                            | B             | C               | D | E | U |           |
| Quraan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |             |                              | ✓             |                 |   |   |   |           |
| Hassan is dependable, understands well, and follows through on his commitments to self and others. However, he needs to reinforce the Tajweed rules to improve his knowledge.                                                                                                                                                                                                                                                                                                           |             |                              |               |                 |   |   |   |           |
| <b>Your child's learning during the Term</b>                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |                              |               |                 |   |   |   |           |
| Key                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | A*          | Strong                       |               |                 |   |   |   |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | A           | Highly capable               |               |                 |   |   |   |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | B           | Capable                      |               |                 |   |   |   |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | C           | Managing comfortably         |               |                 |   |   |   |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | D           | Experiencing some difficulty |               |                 |   |   |   |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | E           | Needs attention              |               |                 |   |   |   |           |
| U                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Ungraded    |                              |               |                 |   |   |   |           |
| <b>Overall Grade Summary</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |                              |               |                 |   |   |   |           |
| Term-1 %                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Term-2 %    | Overall %                    | Overall Grade |                 |   |   |   |           |
| 82                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 82          | 82                           | A             |                 |   |   |   |           |
| Class Highest %                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>95</b>   | Class Lowest %               | <b>55</b>     | Class Average % |   |   |   | <b>85</b> |
| <b>End-of-Year Overall Percentage Criteria</b>                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |                              |               |                 |   |   |   |           |
| 40% weightage of Term-1 assessment result                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                              |               |                 |   |   |   |           |
| 60% weightage of Term-2 assessment result                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                              |               |                 |   |   |   |           |
| <b>Class Teacher's Comments</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |             |                              |               |                 |   |   |   |           |
| Hassan is a reflective learner, who has shown great improvement in his independent work. Continuing to encourage him to take ownership of his learning and make decisions on his own will help him build self-confidence. By believing in his abilities and taking pride in his accomplishments, I am confident that Hassan will continue to grow and excel. His participation and engagement in Youth Leadership Programme was commendable. Congratulations, he is promoted to Year 3! |             |                              |               |                 |   |   |   |           |
| <b>Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |                              |               |                 |   |   |   |           |
| Total Days in Term - 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 102         | Present                      | 96            | Absent          | 6 |   |   |           |
| Class Teacher:                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Saba Zubair |                              |               |                 |   |   |   |           |
| Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 27-Jun-2024 |                              |               |                 |   |   |   |           |

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| Headmistress Signature: |  |  <p>The Next Generation School</p> |
|-------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|

|              |                      |                   |             |     |             |
|--------------|----------------------|-------------------|-------------|-----|-------------|
| Student Name | Muhammad Hassan Ayaz | Student Qatari ID | 31658601214 |     |             |
| StudentID    | 3529                 | Class             | Year 2 B W  | DOB | 12-Oct-2016 |

### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification                                                                                                                                                       |
|----------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Star of the Week                 | 11-10-2023    | For your enthusiastic participation and involvement in 'World Peace Day' activities for Global Perspective.                                                         |
| Certificate of Appreciation      | 13-06-2024    | For your outstanding manners and demonstrating respect and integrity in every aspect of your academic and personal endeavours during the A.S 2023-24.               |
| Certificate of YLP Participation | 13-06-2024    | In recognition of your deep understanding, demonstrating a compassionate and informed commitment to ocean conservation during 'Youth Leadership Programme 2023-24'. |

### Event Roles and Awards

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### Leadership Roles

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| Headmistress Signature: |  |  |
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