

Kiran Aftab Abro

A*

A В С D Ε U

Class

4435

Student Name

Formative Assessment

StudentID

Literacy

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair **KS 1**

31758602630

A*

15-May-2017

В С D Е U

DOB

End-of-Year Progress Report (2023-2024)

Student Qatari ID

Graded Subjects

Global Perspective

Year 2 A W

| Summative Assessment | > | | | | | | | | | | lass discuss | ions, o | offerin | g ins | ightfu | ıl pers | spect | ives |
|---|---------------------|------------------|--------------|--------------------|----------------|------------------|-----------------|---|------------------------------|------------------|------------------------------|---------|---------|--------|---------|---------|--------|------|
| Kiran is developing solid skills in compimproving writing skills are reflected in | | | | | | | | | stering models d Subjects | eaningful d s | ialogue. | A* | A | В | С | D | Е | U |
| continue to enhance her writing skills | | | | | | | | Ouraa | | | | | ~ | | Ť | _ | | Ť |
| Numeracy | A* | A | В | С | D | Е | U | <u> </u> | | nα expecta: | tions in reci | iting t | he Sur | ah K | afiroo | n | | |
| Formative Assessment | | | ~ | | | | | | | | She is very | | | | | | e in t | he |
| Summative Assessment | ~ | | | | | | | class. | She is sug | gested to p | ractice arti | culati | on poi | nts iı | n daily | recit | ation | ١. |
| Kiran demonstrates exceptional skills | in mul | tiplica | tion, | divisi | on, a | nd | - | | | Your ch | ild's learnir | ıg dur | ing the | e Ter | m | | | |
| fractions of amounts. She excels at us | | | | | | | | | A* | Strong | | | | | | | | |
| addition and subtraction. She is encou | raged | to exp | olore 1 | more | comp | olex n | nulti- | | A | Highly cap | able | | | | | | | |
| step problems. Science | A ¥ | | ъ | С | Б | Б | 7.7 | | В | Capable | | | | | | | | |
| | A* | A | В | C | D | Е | U | Key C Managing comfortably | | | | | | | | | | |
| Formative Assessment | Y | | | - | ļ | <u> </u> | - | D Experiencing some difficulty | | | | | | | | | | |
| Summative Assessment | _ • | ., . | L | L | 1. | | | E Needs attention | | | | | | | | | | |
| Kiran can effectively describe where electricity is used and explain their specific purposes. However, she is encouraged to revise the keywords | | | | | ır | | U Ungraded | | | | | | | | | | | |
| learned to accurately explain concepts | | | evise | the i | xeyw (| orus | | | | (| Overall Grad | le Sun | nmary | | | | | |
| Islamic Studies Non Native | A* | A | В | С | D | Е | U | Term-1 % Term-2 % Overall % Overall Grade | | | | | | | | | | |
| Formative Assessment | | ~ | | | | | | 90 92 91 A* | | | | | | | | | | |
| Summative Assessment | ~ | | | | | | | Class | Highest % | 95 | Class Lov | west % | 71 | С | lass A | verag | је % | 86 |
| Kiran's understanding of Islamic Aqaa | id and | teach | ings i | s con | nmen | dable | . | | | End-of-Y | ear Overall | Perce | ntage | Crite | ria | | | |
| She consistently demonstrates except | | | | | | | | 40% w | eightage | of Term-1 a | ssessment | result | | | | | | |
| lesson. To develop deeper understand research projects. | ing, it | is reco | omme | nded | to en | igage | ın | 60% w | eightage | of Term-2 a | ssessment | result | | | | | | |
| Urdu | A* | A | В | С | D | Е | U | Class Teacher's Comments | | | | | | | | | | |
| Formative Assessment | <u> </u> | - 11 | ٣ | Ŭ | | Ë | Ť | Kiran is a reflective learner, who shows a positive attitude with her | | | | | | | | | | |
| Summative Assessment | _ | ·/ | | | | | | teachers and peers in class activities. She excels at applying what she has learnt in the classroom to real-life situations. She was able to successfully | | | | | | | | | | |
| میں د <u>ا</u> چسپی کا مظاہرہ کرتی ہیں۔ اور درست | =1,1. | .ī | 5.615 | . 1.15 | ٤, ٥ | 1 1 | <u> </u> | | | | eal-life situ in the Yout | | | | | | | |
| ، میں دنچسپی کا مطاہرہ کرتی ہیں۔ اور درست مطالعہ آپ کی تحریر میں نکھار کا باعث | پ اسباو ۔ حدید ا | ہیے۔ '' بل سر | ساس ت حاص | ھابن ہ نے ابلید | ىرددى ھنى ك | ی خارہ سر بڑہ | حرن ح تلفظ س | | | | communica | | | | | | | |
| 5 | • | 2,0 | | ى ، ت | _ | ے پی | ہوگا۔ | | | | Congratulat | | | | | | | |
| Computer Science | A* | A | В | С | D | Е | U | | _ | | Attend | dance | | | | | | |
| Formative Assessment | | ~ | | | | | | Total 1 | Davs in Te | erm - 2 102 | Present | ; | 85 | I | Absent | ; | 17 | |
| Summative Assessment | ~ | | | | | | | | Геаcher: | ' | Fathima | a Mary | vam In | nthia | Z | | | |
| Kiran has a good grasp of creating posters using MS Word, utilising basic | | | | | | | sic | Date: 27-Jun-2024 | | | | | | | | | | |
| design features effectively. She can di | | | | | | | eless | | | | J | - | | | | | | |
| networks but should focus on enhanci | ng her | resea | rch sł | cills t | o boo | st | | | | | | | | | | | | |
| programming abilities. | | | | | | | | | | | | | | | | | | |

Headmistress Signature:

Qatar History English

Formative Assessment Summative Assessment



С

D

Е

В

Α

A*

Kiran exhibits an exceptional understanding of the environment in Qatar. However, she is encouraged to further develop her critical thinking skills

and make relevant connections with real-life situations.



| Student Name | Kiran Aftab Abro | | Student Qatari ID | 31758602630 | | |
|--------------|------------------|-------|-------------------|-------------|-------------|--|
| StudentID | 4435 | Class | Year 2 A W | DOB | 15-May-2017 | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|----------------------|--|
| Star of the Week | 129-02-2024 | For your enthusiastic engagement, keen interest to explore and inquisitiveness displayed during Science lessons. |
| Star of the Week | | For your active engagement in 'World Book Day 2024' activities conducted during pastoral time that reflected your love for books and reading. |
| Certificate of Appreciation | | For demonstrating Collaboration and Teamwork by exchanging ideas in a team and supporting the other teammates during the A.S 2023-24. |
| Certificate of YLP Participation | | For your deep understanding, demonstrating a compassionate and informed commitment to 'Zero Hunger' during 'Youth Leadership Programme 2023-24'. |
| Certificate of Merit | 25-06-2024 | For being proficient in Literacy and Science during Academic Session 2023-24. |

Event Roles and Awards

| | Event Roles and Awards | |
|-------------------------|------------------------|---|
| - | | |
| | Leadership Roles | |
| - | | |
| Headmistress Signature: | Strateur | nation (Level) and the Next Generation School |