

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 1

End-of-Year Progress Report (2023-2024)

Student Name	Ibrahim A	hme	d Sav	ed Za	karia					Student Q	atari ID		316	8180	3123				
StudentID	4641		J		Class					Year 2 A	<u> </u>		DOB			Jun-2	2016		
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjects	3		A*	A	В	С	D	Е	U
Formative Assessment				~						Perspecti			~						
Summative Assessment					~				Ibrahi	m consiste	ently display	ys a high le	vel of	enthi	ısiasm	for e	xplor	ing	
Ibrahim can express himsel	f. However	, his r	ange	of voc	abula	ry ne	eds to	0				challenges.							
expand. Further practice in	making inf	erenc	es fro	m tex	ts and	orga			Grade	d Subjects	3		A*	A	В	С	D	E	U
his writing effectively using	appropriat		mmar	is rec	uired				Quraa	n					~				
Numeracy		A*	A	В	С	D	Е	U	Ibrahi	m is deper	ndable, und	erstands we	ell, an	d foll	ows th	irougl	h on l	nis	
Formative Assessment					~							hers. Howe		e nee	ds to	reinfo	rce th	ne	
Summative Assessment				~					Tajwe	ed rules to		is knowledg							_
Ibrahim shows progress in l												ild's learnin	g duri	ng th	ie Teri	m			
to the hour and half-hour. H	le needs su	pport	with	counti	ing in	sequ	ences	s and			Strong								╙
understanding place value.		A*	Α.	В	С	D	Е	U			Highly cap	able							╙
Science		Α۳	A		C	ע	E	U			Capable								╙
Formative Assessment				~					Key	С	Managing	comfortably	7						L
Summative Assessment	1		, ,	<u> </u>			<u> </u>			D	Experienci	ng some dif	ficulty	7					
Ibrahim can identify where purposes. He is beginning to									E Needs attention										
safety. However, he needs t										U	Ungraded								
explaining concepts in writi		J 110 y 1	TOTAL	ioui ii	ou un	ı pıu	00100				C	verall Grad	e Sun	nmary	7				
Islamic Studies Native		A*	A	В	С	D	Е	U	Ter	m-1 %	Term-2 %	Over	all %			Ove	rall G	rade	
Formative Assessment		~								81	81	8	1				A		
Summative Assessment		~							Class	Highest %	95	Class Lov	vest %	71	L C	lass A	.veraç	је %	86
ليم وإجباته الصَّفية والمنزلية، لديه	يصاً على تسا	مادة حر	يتعلم ال	هتماما	یبدی ا	، جيّد،	, طالب	إبراهيم			End-of-Ye	ear Overall	Percei	ntage	Crite	ria			
ليم واجباته الصّفية والمنزلية، لديه سب، لذا يجب علينا أن نشجعه لكي	اعل بشكل منا	ك ويتفا	د، یشٰار	کل جیا	يات بش	لاوة الآ	على تا	ألقدرة	40% w	eightage (ssessment							
•						ندمه	َ في تق	.يستمر				ssessment							
Arabic Native		A*	A	В	С	D	Е	U		3 3		ass Teacher		nmen	ts				
Formative Assessment		~							Ibrahim is an engaged learner, who works well with his classmates in group										
Summative Assessment				~					settings. He shows responsible behaviour and treats school property and										
، أكثر تفاعلاً مع الأنشطة الصّفية ، متابعته ودعمه ليقدم أفضل من	ج إلى أنٍ يكور	، يحتا	الصنفين	لقوانين	بلتزم باا	جيّد ا	, طالبٍ	إبراهيم		0 0		th care and	_			_	_		in
متابعته ودعمه ليقدم افضل من	ـتواه ، فارجو	سن مس	ءة ليتد	ى القرا	ں مستو	کثر علم	عمل اه				1 5	ram was hig	, , <u>, , , , , , , , , , , , , , , , , </u>	1					, .
Commutan Caianaa		Λ *	Α.	D		Б	17	.ذلك U				nis research Is in class to							nis
Computer Science Formative Assessment		A*	A	В	C	D	Е	U				noted to Yea		.cr uc	velop	3011 0	OIIIIu	ciico.	
				_	•							Attend							
Summative Assessment		· + -	1. T						Total 1	Days in Te	rm - 2 102	Present		68	А	bsent	t	34	
Ibrahim has a basic underst in her projects. He is encou										Геаcher:		Fathima						0.1	
needs more practice to diffe									Date:	rodonor.		27-Jun-2		am i	111011101				
Qatar History Native		A*	Α	В	С	D	Е	U	Date.			27 Jun 2	1021						
Formative Assessment		✓		Ė	Ť	Ė	Ī												
Summative Assessment		-	~																
تعلقة بمواده الأكاديمية فتجده ملتزم	<u>ا</u> لمعلومات الم	تشاف ا		، بقودہ	ء ل الذي	<u>ــــــــــــــــــــــــــــــــــــ</u>	س ساھیہ	ىتمىن ا											
ــــــ بمورده ۱۵۰۰ ویمیه ــــبــده مصرم م ویدرك جیدا واجباته ومسؤولیاته	محص ركة في الدرس	بالمشا ، بالمشا	ويتمتع	ي يس لحديث	روسه ا	- حفظ د	بر ہے. للاوۃ و	يــــــــر ۽ فيمن ت											

Headmistress Signature:





Student Name	Ibrahim Ahmed Sayed Za	karia	Student Qatari ID	31681803123			
StudentID	4641	Class	Year 2 A W	DOB	24-Jun-2016		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	20-02-2024	For securing 3rd position for House Zubara in the sprint race for Annual Sports Day 2024.
Certificate of Appreciation		For your Efforts and Dedication to betterment, exemplifying the importance of Perseverance in achieving personal goals during the A.S 2023-24.
Certificate of YLP Participation		For your deep understanding, demonstrating a compassionate and informed commitment to 'Zero Hunger' during 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

	-	Leadership Roles	
	Headmistress Signature:	Heather	مدرسة الجيل القادم المجال القادم المجال القادم المجال الم