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|--------------|-------------------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | Jumanah Mustafa Mohamed Abdi | | Student Qatari ID | 31670600060 | |
| StudentID | 4751 | Class | Year 2 A W | DOB | 28-Nov-2016 |

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Jumanah is developing solid skills in recount writing and demonstrating a growing ability to extract key details from texts. While her use of past tense/past progressive verbs is evident, continued practice will refine her fluency.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | ✓ | | | | |

Jumanah shows progress in basic addition and subtraction and can tell time to the hour and half-hour. He needs support with counting in sequences and understanding place value.

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|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |

Jumanah demonstrates good understanding in identifying how to grow seeds through hydroponics. However, she is encouraged to continue refining her ability to explain using the target scientific vocabulary.

| | | | | | | | |
|-------------------------------|----|---|---|---|---|---|---|
| Islamic Studies Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

جمانة طالبة ذكية لديها القدرة على تلاوة الآيات وفهم الدروس، حضورها بارز في الصف تشارك وتتفاعل بشكل مناسب، حريصة على تسليم واجباتها الصفية، لذا أرحو تشجيعها لكي تتقدم وتستمر في تقدمها.

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|----------------------|----|---|---|---|---|---|---|
| Arabic Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

جمانة طالبة ذكية لديها قدرة على التعبير و الفهم واستيعاب الدروس، وقادرة على القراءة والكتابة بشكل ممتاز. لها دور بارز داخل الصف، تلتزم بالقوانين الصفية كما تلتزم بأداء الواجبات المنزلية.

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |

Jumanah demonstrates an enhancing proficiency in using Scratch Jr and displays creativity in her projects. She need to enhance her critical thinking skills and differentiate between wire and wireless networks.

| | | | | | | | |
|-----------------------------|----|---|---|---|---|---|---|
| Qatar History Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

تميز جمانة بالفضول الذي يقودها الى اكتشاف المعلومات المتعلقة بموادها الأكاديمية فتجدها ملتزمة في تلاوة وحفظ دروسها وتتمتع بالمشاركة في الدرس وتدرج جيداً واجباتها ومسؤولياتها.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |

Jumanah exhibits strong critical thinking skills, effectively analysing global issues and their cultural implications.

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|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | ✓ | | | | | |

Jumanah is exceeding expectations in reciting the Surah Kafiroon independently and fluently. She is very attentive and focused while in the class. She is suggested to practice articulation points in daily recitation.

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|--|--------------------------------|
| Your child's learning during the Term | |
| Key | A* Strong |
| | A Highly capable |
| | B Capable |
| | C Managing comfortably |
| | D Experiencing some difficulty |
| | E Needs attention |
| | U Ungraded |

| | | | |
|------------------------------|-----------|----------------|-------------------------------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 83 | 88 | 86 | A |
| Class Highest % | 95 | Class Lowest % | 71 Class Average % 86 |

| | |
|--|--|
| End-of-Year Overall Percentage Criteria | |
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

Class Teacher's Comments

Jumanah is a highly engaged learner, who always participates in class activities. She effectively communicates with her teachers and peers. Moreover, Jumanah is highly inquisitive and loves to learn and explore new ideas. In addition, her participation and presentation in the Youth Leadership Program was highly commendable. She is encouraged to show the same commitment to her work for the next academic session. Congratulations, she is promoted to Year 3!

| | | | |
|------------------------|------------------------|---------|--------------|
| Attendance | | | |
| Total Days in Term - 2 | 102 | Present | 88 Absent 14 |
| Class Teacher: | Fathima Maryam Imthiaz | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




| | | | | | |
|--------------|------------------------------|-------|-------------------|-------------|-------------|
| Student Name | Jumanah Mustafa Mohamed Abdi | | Student Qatari ID | 31670600060 | |
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of Merit | 28-01-2024 | For your outstanding achievement, securing the first position in the Intra-campus Arabic Writing Competition for Year 2 during the 'International Education Week 2024'. |
| Certificate of Excellence | 19-02-2024 | For securing 1st position for House Barzan in the relay race for Annual Sports Day 2024. |
| Certificate of Participation | 20-02-2024 | For securing 1st position for House Barzan in the sprint race for Annual Sports Day 2024. |
| Certificate of Participation | 20-02-2024 | For securing 2nd position for House Barzan in the hurdle race for Annual Sports Day 2024. |
| Certificate of Appreciation | 13-06-2024 | For demonstrating Resilience, showing readiness to adapt to new challenges and being flexible to face changes positively during the A.S 2023-24. |
| Certificate of YLP Participation | 13-06-2024 | For your deep understanding, demonstrating a compassionate and informed commitment to 'Zero Hunger' during 'Youth Leadership Programme 2023-24'. |

Event Roles and Awards

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Leadership Roles

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| Headmistress Signature: |  |  |
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