

Student Name	Syed Rakim Shah		Student Qatari ID	31658602743	
StudentID	5270	Class	Year 2 A W	DOB	27-Apr-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Rakim is developing solid skills in comprehension and recount writing. His improving writing skills are reflected in the clarity of his recount. He can continue to enhance his writing skills by using adjectives in his writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Rakim demonstrates exceptional skills in multiplication, division, and fractions of amounts. He excels at using number lines and 100 grids for addition and subtraction. He is encouraged to explore more complex multi-step problems.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Rakim can effectively describe where electricity is used and explain their specific purposes. However, he is encouraged to revise the keywords learned to accurately explain concepts in writing.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Rakim's understanding of Islamic Aqaaid and teachings is commendable. He consistently demonstrates exceptional insight and knowledge in every lesson. To develop deeper understanding, it is recommended to engage in research projects.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

راکیم ذہین طالب علم ہیں جو تحریری مہارت میں بہتر صلاحیت رکھتے ہیں۔ سب سے واقف ہیں۔ نخبہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی کو برقرار رکھنے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Rakim demonstrates a solid understanding of Scratch Jr, creating engaging projects with creativity. To further develop, he is encouraged to tackle more challenging tasks and research about types of networks to improve his researching skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Rakim exhibits an exceptional understanding of the environment in Qatar. However, he is encouraged to further develop his critical thinking skills and make relevant connections with real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Rakim exhibits strong critical thinking skills, effectively analysing global issues and their cultural implications.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Rakim is exceeding expectations in reciting the Surah Kafiroon independently and fluently. He is very attentive and focused while in the class. He is suggested to practice articulation points in daily recitation.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
89	91	90	A*
Class Highest %	95	Class Lowest %	71
Class Average %		86	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Rakim is a responsive learner, who is able to think critically and applies what he has recently learnt in class to real-life situations. He is very responsible and always looks for ways to be helpful in the classroom. Rakim effectively communicates his ideas in classroom discussions and shows conscientious effort to learn. Moreover, he has put forth his best effort to present a project in the Youth Leadership Program, which was displayed with great pride. Rakim is encouraged to show the same commitment to his work in the next academic year. Congratulations, he is promoted to Year 3!	

Attendance					
Total Days in Term - 2	102	Present	89	Absent	13
Class Teacher:	Fathima Maryam Imthiaz				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>مدرسة الجيل القادم The Next Generation School</p>
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	21-11-2023	For your active participation and outstanding performance in the in 'Language Trivia 2023-24'.
Star of the Week	29-05-2024	For making an effort to raise your academic performance, as demonstrated by your revision and the mock exams you took before the start of the Term 2 Exams.
Certificate of Appreciation	13-06-2024	In recognition of your relentless pursuit of Challenges and consistently demonstrating a fearless and proactive approach to learning during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	For your deep understanding, demonstrating a compassionate and informed commitment to 'Zero Hunger' during 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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