

Student Name	<b>Muhammad Moiz Hassan</b>		Student Qatari ID	<b>31658602150</b>	
StudentID	<b>4982</b>	Class	<b>Year 2 A W</b>	DOB	<b>26-Sep-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Muhammad can express himself. However, his range of vocabulary needs to expand. Further practice in making inferences from texts and organizing his writing effectively using appropriate grammar is required.
--

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment		✓					

Muhammad shows progress in basic addition and subtraction and can tell time to the hour and half-hour. He needs support with counting in sequences and understanding place value.
---

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Muhammad can identify where electricity is used and explain some of its purposes. He is beginning to grasp the safety rules to ensure electrical safety. However, he needs to revise the keywords learned and practice explaining concepts in writing.
--

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Muhammad's active participation and contributions during Tareekh lessons are invaluable. He brings positive energy and thoughtful perspectives t. To further enhance critical thinking skills, it is recommended to engage in research projects.
--

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				

معز اچھے طالب علم ہیں، اردو کی صوتیات سے واقف ہیں۔ تحریری صلاحیتوں میں بہتری کی ضرورت ہے اگر الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب کی پڑھائی کارکردگی کو بہتر بنا سکتی ہے۔
---

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Muhammad has a basic understanding of Scratch Jr and shows some creativity in her projects. He is encouraged to improve his critical thinking skills and needs more practice to differentiate between wire and wireless networks.
---

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Muhammad exhibits an exceptional understanding of the environment in Qatar. However, he is encouraged to further develop his critical thinking skills and make relevant connections with real-life situations.
--

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Muhammad demonstrates a solid understanding of global perspectives concepts and applies them appropriately.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan				✓			

Muhammad puts evident efforts in memorisation of Duas. He is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
63	77	71	B
Class Highest %	<b>95</b>	Class Lowest %	<b>71</b>
Class Average %		<b>86</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Muhammad is a highly engaged learner, who works well with his classmates in group settings. He shows responsible behaviour and treats school property and the belongings of others with care and respect. His active participation in the Youth Leadership Program was highly appreciated. However, he is encouraged to strengthen his research skills through reading and share his knowledge and new findings in class to further develop self-confidence. Congratulations, he is promoted to Year 3!	

Attendance			
Total Days in Term - 2	102	Present	77
Absent		25	
Class Teacher:	Fathima Maryam Imthiaz		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	<b>Muhammad Moiz Hassan</b>		Student Qatari ID	<b>31658602150</b>	
StudentID	<b>4982</b>	Class	<b>Year 2 A W</b>	DOB	<b>26-Sep-2016</b>

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	15-11-2023	For your enthusiastic performance in the skit for 'Anti-Bullying Campaign' held during the pastoral time this week.
Certificate of Appreciation	13-06-2024	For your Efforts and Dedication to betterment, exemplifying the importance of Perseverance in achieving personal goals during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	For your deep understanding, demonstrating a compassionate and informed commitment to 'Zero Hunger' during 'Youth Leadership Programme 2023-24'.

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---