

Student Name	<b>Ahmed Mohamed Albordaini</b>		Student Qatari ID	<b>31599900405</b>	
StudentID	<b>4632</b>	Class	<b>Year 2 A W</b>	DOB	<b>06-Dec-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ahmed can express himself. However, his range of vocabulary needs to expand. Further practice in making inferences from texts and organizing his writing effectively using appropriate grammar is required.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ahmed shows progress in basic addition and subtraction and can tell time to the hour and half-hour. He needs support with counting in sequences and understanding place value.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Ahmed can identify where electricity is used and explain some of its purposes. He is beginning to grasp the safety rules to ensure electrical safety. However, he needs to revise the keywords learned and practice explaining concepts in writing.

<b>Islamic Studies Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أحمد طالب جيد لديه القدرة على تلاوة الآيات و الفهم الجيد للأحاديث، حريصاً على تسليم واجباته المنزلية ، حضوره بارز في الصف يشارك ويتفاعل بشكل مناسب ، لذا أرجو تشجيعه لكي يتقدم ويستمر في تقدمه

<b>Arabic Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

أحمد طالب جيد يلتزم بالقوانين الصفية ، يحتاج إلى أن يكون أكثر تفاعلاً مع الأنشطة الصفية ، عليه العمل أكثر على مستوى القراءة لتحسن مستواه ، فأرجو متابعته ودعمه ليقدّم أفضل من ذلك.

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Ahmed has a basic understanding of Scratch Jr and shows some creativity in her projects. He is encouraged to improve his critical thinking skills and needs more practice to differentiate between wire and wireless networks.

<b>Qatar History Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

يتميز أحمد بالفضول الذي يقوده الى اكتشاف المعلومات المتعلقة بمواده الأكاديمية فتجده ملتزم فيمن تلاوة وحفظ دروسه الحديث ويتمتع بالمشاركة في الدرس ويدرك جيداً واجباته ومسؤولياته

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Ahmed demonstrates an exceptional understanding of global perspectives concepts and applies them creatively.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan				✓			

Ahmed puts evident efforts in memorisation of Duas. He is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	84	82	A
Class Highest %	<b>95</b>	Class Lowest %	<b>71</b> Class Average % <b>86</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**  
Ahmed is an engaged learner, who works well with his classmates in group settings. He shows responsible behaviour and treats school property and the belongings of others with care and respect. His active participation in the Youth Leadership Program was highly appreciated. However, he is encouraged to strengthen his research skills through reading and share his knowledge and new findings in class to further develop self-confidence. Congratulations, he is promoted to Year 3!

Attendance			
Total Days in Term - 2	102	Present	80 Absent 22
Class Teacher:	Fathima Maryam Imthiaz		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	18-02-2024	For your dynamic and fiercely competitive spirit in winning the hurdle race event on the 'Annual Sports Day 2024'.
Certificate of Participation	20-02-2024	For securing 2nd position for House Barzan in the hurdle race for Annual Sports Day 2024.
Certificate of Appreciation	13-06-2024	For outstanding Class Participation, consistently Engaging with enthusiasm and contributing valuable insights during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	For your deep understanding, demonstrating a compassionate and informed commitment to 'Zero Hunger' during 'Youth Leadership Programme 2023-24'.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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