

Student Name	Hamad Khalifa Firdaus		Student Qatari ID	31536000230	
StudentID	5446	Class	Year 2 A W	DOB	25-Oct-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hamad is developing solid skills in recount writing and demonstrating a growing ability to extract key details from texts. While his use of past tense/past progressive verbs is evident, continued practice will refine his fluency.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hamad demonstrates exceptional skills in multiplication, division, and fractions of amounts. He excels at using number lines and 100 grids for addition and subtraction. He is encouraged to explore more complex multi-step problems.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hamad demonstrates good understanding in identifying how to grow seeds through hydroponics. However, he is encouraged to continue refining his ability to explain using the target scientific vocabulary.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hamad's understanding of Islamic Aqaaid and teachings is commendable. He consistently demonstrates exceptional insight and knowledge in every lesson. To develop deeper understanding, it is recommended to engage in research projects.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hamad demonstrates excellent understanding of the taught concepts. It is advised to read different kinds of story books and analyse them critically							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Hamad has a good grasp of creating posters using MS Word, utilising basic design features effectively. He can differentiate between wire and wireless networks but should focus on enhancing his research skills to boost programming abilities.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hamad exhibits an exceptional understanding of the environment in Qatar. However, he is encouraged to further develop his critical thinking skills and make relevant connections with real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Hamdan consistently displays a high level of enthusiasm for exploring diverse cultures and global challenges.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Hamad is exceeding expectations in reciting the Surah Kafiroon independently and fluently. He is very attentive and focused while in the class. He is suggested to practice articulation points in daily recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	91	89	A
Class Highest %	95	Class Lowest %	71 Class Average % 86

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hamad is a reflective learner, who has shown excellent ability to set goals and remained persistent in achieving them. He relates well to classmates and is appreciative of different perspectives and experiences. It is pleasant to see that he is able to participate in group activities and shows the value of teamwork. Moreover, Hamad's effort in presenting his project was one of the highlights of our Youth Leadership Program. Congratulations, he is promoted to Year 3!	

Attendance					
Total Days in Term - 2	102	Present	89	Absent	13
Class Teacher:	Fathima Maryam Imthiaz				
Date:	27-Jun-2024				

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	17-10-2023	For your enthusiastic participation and involvement in 'Qatar Sustainability Week' by planting seeds for a greener future.
Star of the Week	06-12-2023	For your outstanding performance in the in the skit for 'UNESCO's International Day of Person with Disabilities' done during the pastoral time.
Certificate of Participation	20-02-2024	For securing 3rd position for House Barzan in the sprint race for Annual Sports Day 2024.
Certificate of Appreciation	13-06-2024	For your remarkable progress in Behaviour, showing Proactive attitude towards Self-Improvement during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	For your deep understanding, demonstrating a compassionate and informed commitment to 'Zero Hunger' during 'Youth Leadership Programme 2023-24'.
Certificate of Merit	25-06-2024	For being proficient in Arabic Non Native during Academic Session 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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