

Student Name	<b>Hadi Zaman</b>		Student Qatari ID	<b>31858602781</b>	
StudentID	<b>5375</b>	Class	<b>Year 1 B W</b>	DOB	<b>09-Feb-2018</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Hadi is showing improvements in his writing skills. However, he needs to add more details. He is suggested to spend some time planning his writing before he begins.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hadi demonstrates a strong understanding of addition, subtraction, shapes, time, and data. To further enhance his skills, he is encouraged to strengthen his grasp of multiplication, division, and money concepts.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hadi shows persistence and tries to collaborate with peers during investigations. However, he needs to explore connections between keywords related to movement and magnets more deeply, especially in real-world applications related to rocks.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hadi excels in explaining the key points of Aqaid lessons independently. he demonstrates an excellent grasp of Tareekh's lessons through sequencing the story's events. he is encouraged to strengthen his analytical skills.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

حادی محنتی طالب علم ہیں ، ان کی کوشش اور اظہار خیال اچھا ہے۔ درست ترتیب سے جملہ سازی اور قواعد کے ضمن میں باقاعدہ مشق کارکردگی کو بہتر بنانے میں مددگار ثابت ہوگا۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hadi demonstrates an enhancing understanding of Scratch Jr programming, effectively creating programs and utilizing blocks. To further boost her programming skills, he is encouraged to explore additional features within Scratch Jr programming.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hadi has met expectations in understanding the importance through explicit knowledge of Qatari currency, home and school rules. However, he is encouraged to get more familiarised with traffic rules and their safety.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Hadi requires encouragement and support to develop an interest in learning about different cultures and global issues

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Hadi actively participates in group discussions. He demonstrates critical thinking skills while analyzing the concepts of Surah Quraish through collaboration. He is suggested to work on his recitation skills through continuous practice.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	80	79	B
Class Highest %	<b>95</b>	Class Lowest %	<b>74</b>
		Class Average %	<b>87</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hadi is engaged in all learning activities. He is a quick learner and can instantly apply what he has recently learnt. Moreover, he listens to and follows directions precisely and attentively. He was very confident in presenting his project in the Youth Leadership Programme. Hadi would benefit from completing his tasks independently without needing regular reminders. Congratulations, he is promoted to Year 2!	

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	LaLa Rukh		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Hadi Zaman		Student Qatari ID	31858602781	
StudentID	5375	Class	Year 1 B W	DOB	09-Feb-2018

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	20-02-2024	For securing 2nd position for House Wajba in the sprint race for Annual Sports Day 2024.
Certificate of Appreciation	13-06-2024	For demonstrating Resilience, showing readiness to adapt to new challenges and being flexible to face changes positively during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	For your remarkable ability to convey information visually through a well-crafted and impactful digital poster during 'Youth Leadership Programme 2023-24'.

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---