

Student Name	Mirha Sajid		Student Qatari ID	31858602521	
StudentID	4176	Class	Year 1 B W	DOB	17-Oct-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mirha is showing improvements in her writing skills. However, she needs to add more details. She is suggested to spend some time planning her writing before she begins.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		

Mirha's enthusiasm for learning numeracy is appreciated. You meet expectations in addition and subtraction. However, further practice in multiplication and division is needed. Engaging in math activities will help.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mirha needs to strive to put her ideas into writing. She is encouraged to use scientific vocabulary in practical discussions, investigations, and real-life reflections to improve her understanding and communication skills.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Mirha is reflecting on the concepts of Aqaaid, and her work demonstrates a clear understanding and thought process. She is encouraged to strengthen her analytical skills for responding to questions related to Tareekh concepts.

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment		✓					

مرحبا بھرتی ہوئی طالبہ ہیں جنہیں الفاظ کی پہچان ہے مگر زبانی اور تحریری ادائیگی میں دشواری کا سامنا ہے۔ کام پر مزید توجہ دے کر اکتسابی صلاحیتوں میں نکھار لایا جاسکتا ہے۔ خوشخطی اور کتب بینی کی تاکید کی جاتی ہے تاکہ موجودہ وقتوں کو دور کیا جاسکے

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Mirha demonstrates an enhancing understanding of Scratch Jr programming, effectively creating programs and utilizing blocks. To further boost her programming skills, she is encouraged to explore additional features within Scratch Jr programming.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Mirha has met expectations in understanding the importance through explicit knowledge of Qatari currency, home and school rules. However, she is encouraged to get more familiarised with traffic rules and their safety.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Mirha is encouraged to participate more actively during global perspectives lessons to improve their understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Mirha is a responsive and active learner, who has performed well in memorisation and reading Qaida. It is recommended to improve the Tajweed implementation in her recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	72	74	B
Class Highest %	95	Class Lowest %	74
Class Average %		87	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments
Mirha is engaged in all learning activities. She is a quick learner and can instantly apply what she has recently learnt. Moreover, she listens to and follows directions precisely and attentively. She was very confident in presenting her project in the Youth Leadership Programme. Mirha would benefit from completing her tasks independently without needing regular reminders. Congratulations, she is promoted to Year 2!

Attendance			
Total Days in Term - 2	102	Present	91
Class Teacher:		LaLa Rukh	
Date:		27-Jun-2024	

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	01-05-2024	For your outstanding role-play session conducted as a part of 'World Book Day 2024' activities, during pastoral time.
Certificate of Participation	13-05-2024	For participating in the Year 1 and 2 category of the sustainability art competition "I appreciate my environment", for the Academic Session 2023-24.
Certificate of Appreciation	13-06-2024	For your Efforts and Dedication to betterment, exemplifying the importance of Perseverance in achieving personal goals during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	For your remarkable ability to convey information visually through a well-crafted and impactful digital poster during 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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