

Muhammad Hamza

A*

A В С D Ε U

Class

5195

Student Name

Formative Assessment Summative Assessment

StudentID

Literacy

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair **KS 1**

31858602508

A

05-Aug-2018

Ε U

В С

DOB

Hamza is beginning to connect global perspectives and real-world

End-of-Year Progress Report (2023-2024)

Student Qatari ID

Graded Subjects

Global Perspective

situations and contexts.

Year 1 B W

| Hamza is highly motivated, always | outting i | n his b | est e | ffort | durin | g clas | SS | situat | ions and c | ontexts. | | | | | | | | |
|---|------------|----------|----------|--|----------|--------|---|--------------------------------|-------------|------------------------------|---------------|---------|--------|--------|--------|--------|--------|------|
| discussions. He works independently with confidence and has demonstrated | | | | | | | Grade | d Subject | S | | A* | Α | В | С | D | Е | U | |
| strong reading and speaking skills. | To impro | ve, he | shou | ıld ex | pand | his | | Quraa | n | | | | | ~ | | | | |
| writing vocabulary. | Astr | | L | I 0 | T 5 | I = | | | | participate | | | | | | | | ical |
| Numeracy | A* | A | В | С | D | E | U | | | vhile analyz | | | | | | | | |
| Formative Assessment | <u> </u> | | <u> </u> | <u> </u> | | | | | | Ie is sugges | sted to work | c on hi | s reci | tation | skills | thro | ugh | |
| Summative Assessment | | | | | | | | contin | uous prac | | | | | _ | | | | |
| Hamza demonstrates a strong unde | | | | | | | | | | | ild's learnii | ng dur | ing th | e Terr | n | | | q. |
| shapes, time, and data. To further e | | | | | | | to | | A* | Strong | | | | | | | | ┸ |
| strengthen his grasp of multiplication | _ | | | · | | - | 1 77 | . | A | Highly cap | able | | | | | | | |
| Science | A* | A | В | С | D | Е | U | | В | Capable | | | | | | | | |
| Formative Assessment | _ | ~ | | <u> </u> | | | | Key C Managing comfortably | | | | | | | | | | |
| Summative Assessment | ~ | | | | | | | D Experiencing some difficulty | | | | | | T | | | | |
| Hamza displays an exceeding inquisitiveness towards scientific inquiry, | | | | | | | | E | Needs Atte | ention | | | | | | | T | |
| especially in exploring different typ read simple science books about ma | | | | | | | | | U | Ungraded | | | | | | | | T |
| share ideas. | ignets ar | ıa join | grou | ıp ais | cussi | ons to |) | | | <u> </u> | Overall Gra | de Sur | nmarv | 7 | | | | |
| Islamic Studies English | A* | A | В | С | D | Е | U | Te | rm-1 % | Term-2 % | | rall % | | | Ove: | rall G | rade | |
| Formative Assessment | Α | ✓ A | ۳ | | | +- | + - | | 88 | 90 | | 39 | | +- | 010 | A | raac | |
| Summative Assessment | \ <u> </u> | – | | | 1 | + | | Class | Highest % | | Class Lo | | 6 74 | | ass A | verac | TP % | 8 |
| Hamza excels in explaining the key | | Accie | 1 1000 | one i | ndone | ndon | +1 | Oldss | riigiiost / | | ear Overall | | _ | | | verug | JC 70 | |
| he demonstrates an excellent grasp | | | | | | enuen | itiy. | 400/ - | i.wh.to.wo | | | | | CITTE | Ia | | | |
| sequencing the story's events. he is | | | | | | analy | ytical | _ | 0 0 | of Term-1 | | | | | | | | |
| skills. | | J | | Ü | | | , | 60% V | veigntage | of Term-2 a | | | | | | | | |
| Urdu | A* | Α | В | С | D | Е | U | | | | ass Teache | | | | | | | |
| Formative Assessment | ~ | | | | | | | | | engaged in | | | | | | | | |
| Summative Assessment | ~ | | | | | | | | | llent effort is. His pres | | | | | | | | |
| نرصلاحیت رکھتے ہیں ۔ جملوں کی ترکیب | ت میں بہ | ی مہار | . تحریر | یں جو | البعلم ب | بین طا | حمزه ن | | | his teacher | | | | | | | | |
| سے واقف ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کسی عبارت یا کہانی کی | | | | | | | further developing his research skills through reading topics that interest | | | | | | | | | | | |
| ت ہوگی۔ | معاون ثابد | ے میں | ر رکھنے | برقرا | دگی کو | كاركرد | پڑھائی | | | g his finding | gs with his i | family | and fi | iends | . Con | gratu | latior | ıs, |
| Computer Science | A* | Α | В | С | D | Е | U | he is 1 | oromoted | to Year 2! | | | | | | | | |
| Formative Assessment | ~ | | | | | | | | | | Atten | dance | | | | | | |
| Summative Assessment | | ~ | | | | | | Total | Days in Te | erm - 2 102 | Present | t | 97 | F | Absen | t | 5 | |
| Hamza has shown impressive aptitu | de in Sc | ratch] | r pro | gran | nming | and | MS | Class | Teacher: | | LaLa R | ukh | | | | | | |
| Forms, consistently displaying creativity and critical thinking. To further | | | | | | | | Date: 27-Jun-2024 | | | | | | | | | | |
| excel, he is encouraged to advance | his Scrat | ch ski | lls by | und | ertaki | ing m | ore | - | | | | | | | | | | |
| intricate projects. | | | | | | | | | | | | | | | | | | |

Headmistress Signature:

Qatar History English

Formative Assessment Summative Assessment



В C D Е U

Hamza has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarised with the importance of rules governing home and school.



| Student Name | Muhammad Hamza | | Student Qatari ID | 31858602508 | | | |
|--------------|----------------|-------|-------------------|-------------|-------------|--|--|
| StudentID | 5195 | Class | Year 1 B W | DOB | 05-Aug-2018 | | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|----------------------|---|
| Star of the Week | 13-09-2023 | For your consistent and outstanding academic performance in all the subjects throughout the week. |
| Certificate of Appreciation | | For your outstanding manners and demonstrating Respect and Integrity in every aspect of your academic and personal endeavours during the A.S 2023-24. |
| Certificate of YLP Participation | | For your meticulous Research Efforts, showcasing Curiosity, Analytical Skills, and a Commitment to Academic Excellence during 'Youth Leadership Programme 2023-24'. |
| Certificate of Merit | 25-06-2024 | For being proficient in Islamic Non-Native during Academic Session 2023-24. |

Event Roles and Awards

| | Event Roies and Awards | |
|-------------------------|------------------------|---|
| - | Leadership Roles | |
| - | | |
| Headmistress Signature: | Arabur | مدرسة الجيل القادم (المجال المجال القادم المجال القادم المجال ا |