

Student Name	<b>Haris Mohammad Sulaiman</b>		Student Qatari ID	<b>31858600744</b>	
StudentID	<b>4553</b>	Class	<b>Year 1 B W</b>	DOB	<b>15-Mar-2018</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haris has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. He is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Haris's ability in addition and subtraction, measure and shape, time, and data is at an exceeding level. However, to enhance his analytical skills, he is recommended to practice multiplication, division, and money concepts.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Haris understands science content well, making connections about forces and magnets. He can describe the properties of rocks and soil. He is encouraged to use keywords related to magnets, floating, and sinking to explain concepts accurately.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Haris excels in explaining the key points of Aqaid lessons independently. he demonstrates an excellent grasp of Tareekh's lessons through sequencing the story's events. he is encouraged to strengthen his analytical skills.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

حارت ذہن طالبعلم ہیں جو تحریری مہارت میں بہتر صلاحیت رکھتے ہیں۔ جملوں کی ترکیب سے واقف ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی کو برقرار رکھنے میں معاون ثابت ہوگی۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haris has shown impressive aptitude in Scratch Jr programming and MS Forms, consistently displaying creativity and critical thinking. To further excel, he is encouraged to advance his Scratch skills by undertaking more intricate projects.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Haris has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarised with the importance of rules governing home and school.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Haris shows a high enthusiasm for learning about different cultures and global issues.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Haris demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to practice his recitation skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
95	94	94	A*
Class Highest %	<b>95</b>	Class Lowest %	<b>74</b>
		Class Average %	<b>87</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Haris is a reflective learner, who shows enthusiasm in participating in classroom activities. He has shown excellent ability to set goals and be persistent in achieving them. He demonstrates readiness to learn and completes his tasks in a timely manner and with high quality. The Youth Leadership Programme has further developed his skills as demonstrated in the sessions that were conducted in class and his final presentation. However, he is encouraged to attempt more challenging and independent tasks to strengthen his analytical skills. It has been a pleasure to have Haris in my class. Congratulations, he is promoted to Year 2!	

Attendance			
Total Days in Term - 2	102	Present	88
		Absent	14
Class Teacher:	LaLa Rukh		
Date:	27-Jun-2024		

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	07-02-2024	For your immersive and ardent reading during the pastoral time for the 'DEAR Programme' this week.
Certificate of Appreciation	13-06-2024	In recognition of your remarkable Critical Thinking, relentless pursuit of Challenges and proactive approach to learning during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	In acknowledgment of your outstanding achievement in becoming a confident and fluent presenter during 'Youth Leadership Programme 2023-24'.
Certificate of Merit	25-06-2024	For being proficient in Computer Science during Academic Session 2023-24.

### Event Roles and Awards

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### Leadership Roles

Class Representative

Headmistress Signature:		
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