

Student Name	Yusra Abbasi		Student Qatari ID	31858600184	
StudentID	4807	Class	Year 1 B W	DOB	21-Jan-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Yusra has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. She is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Yusra demonstrates a strong understanding of addition, subtraction, shapes, time, and data. To further enhance her skills, she is encouraged to strengthen her grasp of multiplication, division, and money concepts.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Yusra participates enthusiastically in all our science activities. Her predictions and observations show a good understanding of the Earth and how forces work. More participation in experiments would help her better understand why objects sink and float.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Yusra is reflecting on the concepts of Aqaaid, and her work demonstrates a clear understanding and thought process. She is encouraged to strengthen her analytical skills for responding to questions related to Tareekh concepts.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

بیسری جلد سیکھنے کی صلاحیت رکھنے والی طالبہ ہیں، انہوں نے اس بار عمدہ کارکردگی کا مظاہرہ کیا ہے۔ قواعد کے ضمن میں متواتر مشق درکار ہے تاکہ اچھے نتائج ظاہر کرسکیں۔ مطالعہ کتب سود مند ثابت ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Yusra demonstrates an enhancing understanding of Scratch Jr programming, effectively creating programs and utilizing blocks. To further boost her programming skills, she is encouraged to explore additional features within Scratch Jr programming.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Yusra has proficiency in communicating and expressing her knowledge about preserving our environment and traffic rules. However, she is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Yusra is beginning to connect global perspectives and real-world situations and contexts.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Yusra actively participates in group discussions. She demonstrates critical thinking skills while analyzing the concepts of Surah Quraish through collaboration. She is suggested to work on her recitation skills through continuous practice.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	85	85	A
Class Highest %	95	Class Lowest %	74
Class Average %		87	


End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Yusra is a responsible learner, who performs independent work and completes her tasks in a timely manner. She understands directions promptly and acts on them accurately. She was able to share her research findings during the Youth Leadership Programme sessions and was highly commended by both her teachers and her peers for her project presentation. However, she is encouraged to attempt more challenging tasks to strengthen her analytical skills. It has been a pleasure to have Yusra in my class. Congratulations, she is promoted to Year 2!

Attendance					
Total Days in Term - 2	102	Present	100	Absent	2
Class Teacher:	LaLa Rukh				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	07-12-2023	For your enthusiastic participation in discussions for 'UNESCO's International Day of Person with Disabilities' during the pastoral time.
Certificate of Participation	13-05-2024	For participating in the Year 1 and 2 category of the sustainability art competition "I appreciate my environment", for the Academic Session 2023-24.
Certificate of Appreciation	13-06-2024	In recognition of your relentless pursuit of Challenges and consistently demonstrating a fearless and proactive approach to learning during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	For your remarkable ability to convey information visually through a well-crafted and impactful digital poster during 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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