

Owaymir Bin Aamir

Class

5053

Student Name

StudentID

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 1

31758602767

07-Nov-2017

DOB

End-of-Year Progress Report (2023-2024)

Student Qatari ID

Year 1 B W

| Literacy | A* | Α | В | С | D | Е | U | Graded Subjects | | | A ² | k A | В | С | D | Е | U |
|--|------------------|------------|------------------|--------------------|----------|-----------------|---------|--|----------------------------|-----------------------------|---|---------------------|---------|---------|--------|--------|-----|
| Formative Assessment | ~ | | | | | | | Global Perspective | | | ~ | • | | | | | |
| Summative Assessment | ~ | | | | | | | Owaymir exhibits a strong ability to connect global perspectives to real- | | | | | | | | | |
| Owaymir is highly motivated, always p discussions. He works independently v strong reading and speaking skills. To | with co | nfider | ice a | nd ha | s den | nonst | | world situations and contexts. Graded Subjects Quraan | | | | * A | В | С | D | Е | U |
| writing vocabulary. | | | _ | | - | | | Owayr | nir demon | strates an e | exceeding inter | est in ι | inders | standi | ng Su | rah | |
| Numeracy | A* | A | В | С | D | Е | U | Quraish concepts and establishing real-life connections. He performs | | | | | | | | | |
| Formative Assessment | ✓ | | | | ļ | | | exquisitely in the memorisation of supplications. He is suggested to practic his recitation skills. | | | | | ctice | | | | |
| Summative Assessment | V | | | <u> </u> | <u> </u> | L | | ills rec | itation ski | | 1.11.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2. | | Т. | | | | |
| Owaymir's ability in addition and subtand data is at an exceeding level. How | | | | | | | | - | A ¥ | | ld's learning d | uring ti | ie Ter | m | | | ┡ |
| he is recommended to practice multiple | | | | | | | MIIS, | | | | | | | | | | ┿ |
| money scenarios. | 11040101 | ., | 31011, | u11u 1 | · · | orra | | | | Highly capa | abie | | | | | | ┿ |
| Science | A* | Α | В | С | D | Е | U | 1 | - | Capable | Ct - 1-1 | | | | | | ┿ |
| Formative Assessment | ~ | | | | | | | Key C Managing comfortably | | | | ┿ | | | | | |
| Summative Assessment | ~ | | | | | | | D Experiencing some difficulty | | | | ₩ | | | | | |
| Owaymir understands science content | well, | makin | g con | necti | ons a | bout | • | E Needs Attention U Ungraded | | | | ₩ | | | | | |
| forces and magnets. He can describe t | | | | | | | | | U | Ungraded | " 0 1 0 | | | | | | _ |
| encouraged to use keywords related to explain concepts accurately. | o magi | iets, fl | oatin | g, an | d sinl | king t | .0 | TD. | 1.0/ | | verall Grade S | | У | | 11.0 | - | |
| Islamic Studies English | A* | A | В | С | D | Е | U | Ter | | Term-2 % | Overall | % | - | Ove | rall G | rade | |
| Formative Assessment | A | → | ь | | Ъ | E | 0 | Cl 1 | 94 | 95 | 95 | % 7 | 4 | 11 4 | A* | 0/ | 105 |
| Summative Assessment | _ | • | | | | | | Class | Highest % | | Class Lowest | | _ | lass A | veraç | je % | 87 |
| Owaymir excels in explaining the key | _ | of Aga | id lo | cconc | indo | nonde | ntly | 400/ | | | ar Overall Per | | e Crite | eria | | | |
| he demonstrates an excellent grasp of | | | | | | pende | Jiitiy. | | 0 0 | | ssessment resi | | | | | | |
| sequencing the story's events. he is en | | | | | | analy | tical | 60% w | eightage (| | ssessment resi | | | | | | |
| skills. | | | | | | | _ | | | | ss Teacher's C | | | | | | |
| Urdu | A* | A | В | С | D | Е | U | Owaymir is highly engaged in all learning activities. He is very conscientious and shows excellent effort and care with daily work. He | | | | | | | | | |
| Formative Assessment | ~ | | | | | | | participates well in class discussions. He has displayed impressive reading | | | | | | | | | |
| Summative Assessment | ~ | | | | | | | skills during his reading lessons. His teachers, peers and parents | | | | | | | | | |
| ں بہترصلاحیت رکھتے ہیں ۔ جملوں کی ترکیب ضافہ اور روزانہ کسی عبارت یا کہانی کی ثابت ہوگی۔ | خواه اه معاون | ل خاطر | اظ میر ر رکها | يره الف و برقرا | ں۔ ذخہ | اقف ہی کارکر | اسے و | would topics | benefit fro that intere | om further o est him and | n in the Youth developing his sharing his fir | researd Idings v | ch skil | lls thr | ough | readii | ng |
| Computer Science | A* | Α | В | С | D | Е | U | Congr | atulations, | , he is prom | oted to Year 2 | | | | | | |
| Formative Assessment | ~ | | | | | | | | | | Attendan | _ | | | | | |
| Summative Assessment | ~ | | | | | | | | | rm - 2 102 | Present | 89 | A | Absen | t | 13 | |
| Owaymir has shown impressive aptitude in Scratch Jr programming and MS Forms, consistently displaying creativity and critical thinking. To further | | | | | | | er | Class T | Teacher: | | LaLa Rukh 27-Jun-202 | 1 | | | | | |
| excel, he is encouraged to advance his intricate projects. | | ch ski | | | | | | | | | • | | | | | | |
| Qatar History English | A* | Α | В | С | D | Ε | U | | | | | | | | | | |

Headmistress Signature:

Formative Assessment Summative Assessment

Owaymir has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarised with the importance of rules governing home and school.





| Student Name | Owaymir Bin Aamir | | Student Qatari ID | 31758602767 | | |
|--------------|-------------------|-------|-------------------|-------------|-------------|--|
| StudentID | 5053 | Class | Year 1 B W | DOB | 07-Nov-2017 | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|----------------------|---|
| Certificate of Participation | 20-02-2024 | For securing 1st position for House Zekreet in the sprint race for Annual Sports Day 2024. |
| Star of the Week | 1017-013-70174 | For your enthusiastic participation in the poster making activity on the topic 'Save the Environment' during the pastoral time. |
| Certificate of Appreciation | | For achieving the coveted 'Reader of the Month' title in Year 1 B W by diligently devouring three whole books during the D.E.A.R. program held in February 2024. |
| Certificate of Participation | | For participating in the Year 1 and 2 category of the sustainability art competition "I appreciate my environment", for the Academic Session 2023-24. |
| Certificate of Appreciation | | In recognition of your remarkable Critical Thinking, relentless pursuit of Challenges and proactive approach to learning during the A.S 2023-24. |
| Certificate of YLP Participation | | For your outstanding engagement and curiosity, demonstrating a keen interest in exploring new ideas through your questions during 'Youth Leadership Programme 2023-24'. |

Event Roles and Awards

| - | | |
|-------------------------|------------------|---|
| - | Leadership Roles | |
| Headmistress Signature: | Ale aller | مدرسة الجيل الفادم المجال الفادم المجال الفادم المجال المحال الم |