

Student Name	<b>Fatima Adeel</b>		Student Qatari ID	<b>31758601159</b>	
StudentID	<b>5086</b>	Class	<b>Year 1 B W</b>	DOB	<b>18-May-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Fatima is highly motivated, always putting in her best effort during class discussions. She works independently with confidence and has demonstrated strong reading and speaking skills. To improve, she should expand her writing vocabulary.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Fatima is confident in solving problems involving addition and subtraction, measurement and shape, time, and data analysis. However, she is encouraged to think critically and make connections to multiplication, division, and money.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Fatima participates enthusiastically in science activities. Her predictions and observations show a good understanding of Earth and how forces work. More participation in experiments would help her better understand why objects sink and float.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Fatima excels in explaining the key points of Aqaid lessons independently. She demonstrates an excellent grasp of Tareekh's lessons through sequencing the story's events. She is encouraged to strengthen her analytical skills.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

فاطمہ ایک ذہین طالبہ ہیں جو بہترین لسانی صلاحیتیں اور مہارتیں رکھتی ہیں۔ انہوں نے قابل ستائش کارکردگی کا مظاہرہ کیا ہے۔ مزید کام میں نکھار لانے کے لئے کہانی کی کتابیں پڑھنے کی ہدایت کی جاتی ہے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Fatima has shown impressive aptitude in Scratch Jr programming and MS Forms, consistently displaying creativity and critical thinking. To further excel, she is encouraged to advance his Scratch skills by undertaking more intricate projects.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Fatima has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, she is encouraged to observe and get more familiarised with the importance of rules governing home and school.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Fatima exhibits a strong ability to connect global perspectives to real-world situations and contexts.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Fatima is a responsive and active learner and has performed well in memorisation, and reading Qaida lessons. It is recommended to improve the Tajweed implementation in her recitation.

<b>Your child's learning during the Term</b>	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs Attention
	U Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	95	91	A*
Class Highest %	<b>95</b>	Class Lowest %	<b>74</b>
		Class Average %	<b>87</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Fatima is engaged in all learning activities. She is a quick learner and can instantly apply what she has recently learnt. Moreover, she listens to and follows directions precisely and attentively. She was very confident in presenting her project in the Youth Leadership Programme. Fatima would benefit from completing her tasks independently without needing regular reminders. Congratulations, she is promoted to Year 2!	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	98
		Absent	4
Class Teacher:	LaLa Rukh		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	20-09-2023	For performing consistently and outstandingly in Numeracy lesson throughout the week.
Certificate of Appreciation	13-06-2024	In recognition of your remarkable Critical Thinking, relentless pursuit of Challenges and proactive approach to learning during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	For your remarkable ability to convey information visually through a well-crafted and impactful digital poster during 'Youth Leadership Programme 2023-24'.
Certificate of Merit	25-06-2024	For being proficient in Qatar History Non-Native during Academic Session 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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