

Student Name	Muhammad Salar Tahir		Student Qatari ID	31658602759	
StudentID	5391	Class	Year 1 B W	DOB	28-Oct-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Salar has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. He is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Salar is confident in solving problems involving addition and subtraction, measurement and shape, time, and data analysis. However, he is encouraged to think critically and make connections to multiplication, division, and money concepts.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Salar participates enthusiastically in science activities. His predictions and observations show a good understanding of Earth and how forces work. More participation in experiments would help him better understand why objects sink and float.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Salar excels in explaining the key points of Aqaid lessons independently. he demonstrates an excellent grasp of Tareekh's lessons through sequencing the story's events. he is encouraged to strengthen his analytical skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

سالار محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Salar has displayed excellent programming skill in both Scratch Jr programming and MS Forms. He consistently exhibits creativity and critical thinking skills. However, he is encouraged to explore more about Scratch Jr feature.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Salar has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarised with the importance of rules governing home and school.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Salar requires encouragement and support to develop an interest in learning about different cultures and global issues							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Salar actively participates in group discussions. He demonstrates critical thinking skills while analyzing the concepts of Surah Quraish through collaboration. He is suggested to work on his recitation skills through continuous practice.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
87	87	87	A
Class Highest %	95	Class Lowest %	74 Class Average % 87

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Salar is highly engaged in all learning activities. He is very conscientious and shows excellent effort and care with daily work. He participates well in class discussions. His presentation in the Youth Leadership Programme was commended by his teachers, peers and parents. Salar would benefit from further developing his research skills through reading topics that interest him and sharing his findings with his family and friends. Congratulations, he is promoted to Year 2!	

Attendance			
Total Days in Term - 2	102	Present	96 Absent 6
Class Teacher:	LaLa Rukh		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	16-05-2024	For outstanding eloquence and insightful presentation in Global Perspectives lesson for topic 'Education for All'.
Certificate of Appreciation	13-06-2024	For demonstrating Resilience, showing readiness to adapt to new challenges and being flexible to face changes positively during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	For your remarkable ability to convey information visually through a well-crafted and impactful digital poster during 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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