

Student Name	Aisha Amir Badal Ismail		Student Qatari ID	31884000151	
StudentID	5012	Class	Year 1 A W	DOB	06-Mar-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Aisha has demonstrated proficient skills in writing commands and requests. She is able to comprehend basic texts and is encouraged to read a wide range of unseen passages to become an exemplary learner.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Aisha is proficient in addition and subtraction, measurement and shape, time, and data analysis. However, to improve her real-life application skills, she is encouraged to practice more numeracy concepts to further enhance her numerical skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Aisha needs to strive to put her ideas into writing. She is encouraged to use scientific vocabulary in practical discussions, investigations, and real-life reflections to improve their understanding and communication skills.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

تستخدم عائشة جميع الموارد والطرق المتاحة فتتواجد عندها الرغبة الشديدة لتعلم واستخدام مهاراتها الذهنية والحركية من قراءة وكتابة وفهم دروس الحديث والتلاوة والمفاهيم الإسلامية كاملة وتحل واجباتها وتحفظ دروسها.

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

عائشة طالبة ذكية لديها قدرة على التعبير و الفهم واستيعاب الدروس، وقادرة على القراءة والكتابة بشكل جيد. لها دور بارز داخل الصف، تلتزم بالقوانين الصفية كما تلتزم بأداء الواجبات المنزلية.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Aisha has a basic understanding of Scratch Jr but needs more practice with blocks. She should explore and try different blocks to expand her projects. With practice and help, she can improve her programming skills and the quality of her projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

تمتيز عائشة بالفضول الذي يقودها الى اكتشاف المعلومات المتعلقة بموادها الأكاديمية فتجدها ملتزمة في تلاوة وحفظ دروسها وتمتيع بالمشاركة في الدرس وتدرك جيدا واجباتها ومسؤولياتها.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Aisha is beginning to make connections between global perspectives and real-world situations and contexts.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Aisha demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. She performs exquisitely in the memorisation of supplications. she is suggested to practice her recitation skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
90	87	88	A
Class Highest %	95	Class Lowest %	75
Class Average %		88	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments
Aisha is a reflective learner who shows enthusiasm in participating in classroom activities. She has shown excellent ability to set goals and be persistent in achieving them. She demonstrates readiness to learn and completes her tasks in a timely manner. The Youth Leadership Programme has further developed her communication and presentation skills. Moreover, she is encouraged to attempt more challenging and independent tasks to strengthen her analytical skills. It has been a pleasure to have Aisha in my class. Congratulations, she is promoted to Year 2!

Attendance					
Total Days in Term - 2	102	Present	88	Absent	14
Class Teacher:	Atiqa Muhammed				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	07-03-2024	For your dynamic participation in the poster making activity on the topic 'Save the Environment' during the pastoral time.
Certificate of Appreciation	20-06-2024	For your remarkable progress in Behaviour, showing Proactive attitude towards Self-Improvement during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	For your outstanding engagement and curiosity, demonstrating a keen interest in exploring new ideas through your questions during 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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