

Student Name	Dana Mohamed Ali Awad		Student Qatari ID	31873601398	
StudentID	5442	Class	Year 1 A W	DOB	26-Feb-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Dana has made consistent improvements in acquiring daily task abilities. With proper supervision, she is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Dana is proficient in addition and subtraction, measurement and shape, time, and data analysis. However, to improve her real-life application skills, she is encouraged to practice more numeracy concepts to further enhance her numerical skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Dana needs to strive to put her ideas into writing. She is encouraged to use scientific vocabulary in practical discussions, investigations, and real-life reflections to improve her understanding and communication skills.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

تستخدم دانا جميع الموارد والطرق المتاحة فتتواجد عندها الرغبة الشديدة لتعلم واستخدام مهارتها الذهنية والحركية من قراءة وكتابة وفهم دروس الحديث والتلاوة والمفاهيم الإسلامية كاملة وتحل واجباتها وتحفظ دروسها.

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

دانا طالبة ذكية لديها قدرة على التعبير والفهم واستيعاب الدروس، وقادرة على القراءة والكتابة بشكل جيد. لها دور بارز داخل الصف، تلتزم بالقوانين الصفية كما تلتزم بأداء الواجبات المنزلية.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

تتميز دانا بالفضول الذي يقودها الى اكتشاف المعلومات المتعلقة بموادها الأكاديمية فتجدها ملتزمة في تلاوة وحفظ دروسها وتتمتع بالمشاركة في الدرس وتدرج جيداً واجباتها ومسؤولياتها.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Dana consistently adept in Scratch Jr and MS Forms, demonstrating strong programming and problem-solving skills. She requires improvement in research skills and independent software exploration to enhance data presentation abilities in MS Forms.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Dana is encouraged to participate more actively during global perspectives lessons to improve their understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Dana actively participates in group discussions. She demonstrates critical thinking skills while analyzing the concepts of Surah Quraish through collaboration. She is suggested to work on her recitation skills through continuous practice.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	85	85	A
Class Highest %	95	Class Lowest %	75
Class Average %		88	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Dana has shown significant improvement in her English-speaking skills, demonstrating increased confidence and clarity. She is a reflective learner and engaged in thoughtful communication. Her role-play performance in the Youth Leadership Programme was outstanding, showcasing teamwork and leadership skills. Dana is encouraged to conduct research on topics that interest her through reading and share what she has learnt to further strengthen her communication skills. Congratulations, she is promoted to Year 2!

Attendance			
Total Days in Term - 2	102	Present	92
		Absent	10
Class Teacher:		Atiqa Muhammed	
Date:		27-Jun-2024	

Headmistress Signature:




Student Name	Dana Mohamed Ali Awad		Student Qatari ID	31873601398	
StudentID	5442	Class	Year 1 A W	DOB	26-Feb-2018

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	21-03-2024	For your persistent and exceptional performance in the Literacy paper during the 'Mid Term Test' for the Academic Year 2023-2024.
Certificate of Appreciation	20-06-2024	For your remarkable progress in Behaviour, showing Proactive attitude towards Self-Improvement during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	In recognition of your captivating presentation of the final skit, creativity, and stage presence during 'Youth Leadership Programme 2023-24' final presentation.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---