

Student Name	Ezz Aldeen Huthaifa Ismail		Student Qatari ID	31840001456	
StudentID	4732	Class	Year 1 A W	DOB	22-Jan-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Ezz has made consistent improvements in acquiring daily task abilities. With proper supervision, he is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Ezz is proficient in addition and subtraction, measurement and shape, time, and data analysis. However, to improve his real-life application skills, he is encouraged to practice more numeracy concepts to further enhance his numerical skills.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ezz needs to strive to put his ideas into writing. He is encouraged to use scientific vocabulary in practical discussions, investigations, and real-life reflections to improve their understanding and communication skills.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

يستخدم عز الدين جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة لتعلم واستخدام مهارته الذهنية والحركية من قراءة وكتابة وفهم دروس الحديث والتلاوة والمفاهيم الإسلامية كاملة ويحل واجباته ويحفظ دروسه

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

عز الدين طالب جيد ، يلتزم بالقوانين الصفية، ينجز واجباته الصفية و المنزلية، عليه بالعمل أكثر .على مستوى القراءة و الإملاء ليتحسن مستواه فأرجو متابعتة ودعمه أكثر ليقدّم أفضل من ذلك

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

يتميز عز الدين بالفضول الذي يقوده الى اكتشاف المعلومات المتعلقة بمواده الأكاديمية فتجده ملتزم فيمن تلاوة وحفظ دروسه الحديث ويتمتع بالمشاركة في الدرس ويدرك جيدا واجباته ومسؤولياته

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ezz shows enhancing skills in Scratch Jr and MS Forms, demonstrating adept programming and problem-solving. He needs to enhance research skills and explore MS Forms independently for better data presentation.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Ezz requires encouragement and support to develop an interest in learning about different cultures and global issues

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Ezz demonstrates an exceeding interest in understanding concepts of Surah Quraish and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to practice his recitation skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
89	85	87	A
Class Highest %	95	Class Lowest %	75 Class Average % 88

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Ezz is a responsive learner, who exhibits a positive outlook and attitude in the classroom. Moreover, he works well with his classmates in group settings and has started showing good communication skills. Ezz is encouraged to conduct research on topics that interest him through reading and share what he has learnt to further strengthen his communication and leadership skills with his family and friends. Congratulations, he is promoted to Year 2!

Attendance					
Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Atiqa Muhammed				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	25-02-2024	For your dynamic and persistent attitude displayed during Arabic lessons.
Certificate of Appreciation	20-06-2024	For your remarkable proficiency in the arts, exhibiting creativity, innovation, and a passion for artistic expression during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	In recognition of your captivating presentation of the final skit, creativity, and stage presence during 'Youth Leadership Programme 2023-24' final presentation.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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