

Student Name	Zeina Rami Alzeini		Student Qatari ID	31799900229	
StudentID	4872	Class	Year 1 A W	DOB	30-Jul-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				

Zeina has made consistent improvements in acquiring daily task abilities. With proper supervision, she is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Zeina is at an emerging level in addition, subtraction, time, and data. However, to enhance her problem-solving skills, she is encouraged to practice more in the concepts of money and multiplication to strengthen her proficiency.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Zeina needs to strive to put her ideas into writing. She is encouraged to use scientific vocabulary in practical discussions, investigations, and real-life reflections to improve their understanding and communication skills.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

تستخدم زينة جميع الموارد والطرق المتاحة فتتواجد عندها الرغبة الشديدة لتعلم واستخدام مهارتها الذهنية والحركية من قراءة وكتابة وفهم دروس الحديث والتلاوة والمفاهيم الإسلامية كاملة وتحل واجباتها وتحفظ دروسها.

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

زينة طالبة ذكية لديها قدرة على التعبير والفهم واستيعاب الدروس، وقادرة على القراءة والكتابة بشكل جيد. لها دور بارز داخل الصف، تلتزم بالقوانين الصفية كما تلتزم بأداء الواجبات المنزلية.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

تميزت زينة بالفضول الذي يقودها الى اكتشاف المعلومات المتعلقة بموادها الأكاديمية فتجدها ملتزمة في تلاوة وحفظ دروسها وتتمتع بالمشاركة في الدرس وتذكر جيدا واجباتها ومسؤولياتها.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Zeina is emerging in both Scratch Jr and MS Forms. While progress is evident, enhancing computational skills is necessary for effective program work. Continued effort and practice will foster further growth and development.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Zeina requires encouragement and support to develop an interest in learning about different cultures and global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Zeina demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. She performs exquisitely in the memorisation of supplications. she is suggested to practice her recitation skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	83	85	A
Class Highest %	95	Class Lowest %	75
		Class Average %	88

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Zeina is engaged in all learning activities. She is a quick learner and can instantly apply what she has recently learnt. Moreover, she listens to and follows directions precisely and attentively. She was very confident in presenting her project in the Youth Leadership Programme. Zeina would benefit from completing her tasks independently without needing regular reminders. Congratulations, she is promoted to Year 2!	

Attendance			
Total Days in Term - 2	102	Present	90
		Absent	12
Class Teacher:	Atiqah Muhammed		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	20-02-2024	For securing 2nd position for House Zekreet in the sprint race for Annual Sports Day 2024.
Star of the Week	24-04-2024	For your enthusiastic participation in 'UNESCO World Earth Day' activities, showcasing passion and creativity in poster making session during Pastoral Time.
Certificate of Appreciation	20-06-2024	For your remarkable progress in Behaviour, showing Proactive attitude towards Self-Improvement during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	In recognition of your captivating presentation of the final skit, creativity, and stage presence during 'Youth Leadership Programme 2023-24' final presentation.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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