

Student Name	Muhammad Hasnain Ali		Student Qatari ID	31758601141	
StudentID	4441	Class	Year 1 A W	DOB	17-Sep-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Hasnain has made consistent improvements in acquiring daily task abilities. With proper supervision, he is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Hasnain is at an emerging level in addition, subtraction, time, and data. However, to enhance his problem-solving skills, he is encouraged to practice more in the concepts of money and multiplication to strengthen his proficiency.							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Hasnain displays an exceeding inquisitiveness towards scientific inquiry, especially in exploring different types of rocks and soil. He is encouraged to read simple science books about magnets and join group discussions to share ideas.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Hasnain has demonstrated basic understanding of the fundamental concepts in Islamic Aqaaid. With consistent effort and a proactive approach to learning, he has the potential to deepen their knowledge and achieve higher levels of understanding.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				
حسنین اُبھرتے ہوئے طالب علم ہیں جنہیں الفاظ کی پہچان ہے مگر زبانی اور تحریری ادائیگی میں دشواری کا سامنا ہے۔ کام پر مزید توجہ دے کر اکتسابی صلاحیتوں میں نکھار لایا جاسکتا ہے۔ خوشخطی اور کتب بینی کی تاکید کی جاتی ہے تاکہ موجودہ دقتوں کو دور کیا جاسکے							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					
Hasnain has met expectations in understanding the importance through explicit knowledge of Qatari currency, home and school rules. However, he is encouraged to get more familiarized with traffic rules and their safety.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Hasnain demonstrates an enhancing understanding of Scratch Jr programming, effectively creating programs and utilizing blocks. To further boost his programming skills, he is encouraged to explore additional features within Scratch Jr programming.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Hasnain is encouraged to participate more actively during global perspectives lessons to improve their understanding.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Hasnain actively participates in group discussions. He demonstrates critical thinking skills while analyzing the concepts of Surah Quraish through collaboration. He is suggested to work on his recitation skills through continuous practice.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	76	77	B
Class Highest %	95	Class Lowest %	75 Class Average % 88

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hasnain is a responsible learner, who makes smart choices and listens to opportunities to improve. With support, he is able to complete challenging tasks. Hasnain presented his project in the Youth Leadership Programme with confidence and clarity. It would benefit him to improve on working independently to further develop his critical thinking skills. Congratulations, he is promoted to Year 2!	

Attendance					
Total Days in Term - 2	102	Present	89	Absent	13
Class Teacher:	Atiqah Muhammed				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	Muhammad Hasnain Ali	Student Qatari ID	31758601141		
StudentID	4441	Class	Year 1 A W	DOB	17-Sep-2017

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	08-02-2024	For your immersive and ardent reading during the pastoral time for the 'DEAR Programme' this week.
Certificate of Excellence	19-02-2024	For securing 1st position for House Barzan in the relay race for Annual Sports Day 2024.
Certificate of Appreciation	20-06-2024	In recognition of your relentless pursuit of Challenges and consistently demonstrating a fearless and proactive approach to learning during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	In recognition of your captivating presentation of the final skit, creativity, and stage presence during 'Youth Leadership Programme 2023-24' final presentation.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---