

Student Name	Ahmad Hamza Ramadan		Student Qatari ID	31740001534	
StudentID	4585	Class	Year 1 A W	DOB	18-Nov-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Ahmad has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. He is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Ahmad is proficient in addition and subtraction, measurement and shape, time, and data analysis. However, to improve his real-life application skills, he is encouraged to practice more numeracy concepts to further enhance his numerical skills.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Ahmad displays an exceeding inquisitiveness towards scientific inquiry, especially in exploring different types of rocks and soil. He is encouraged to read simple science books about magnets and join group discussions to share ideas.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

يستخدم أحمد جميع الموارد والطرق المتاحة فتواجد عنده الرغبة الشديدة لتعلم واستخدام مهارته الذهنية والحركية من قراءة وكتابة وفهم دروس الحديث والتلاوة والمفاهيم الإسلامية كاملة ويحل واجباته ويحفظ دروسه

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أحمد طالب ذكي لديه قدرة على التعبير و الفهم واستيعاب الدروس، وقادر على القراءة والكتابة بشكل ممتاز. له دور بارز داخل الصف، يلتزم بالقوانين الصفية كما يلتزم بأداء الواجبات المنزلية

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

يتميز أحمد بالفضول الذي يقوده الى اكتشاف المعلومات المتعلقة بمواده الأكاديمية فتجده ملتزم فيمن تلاوة وحفظ دروسه الحديث ويتمتع بالمشاركة في الدرس ويدرك جيدا واجباته ومسؤولياته

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ahmad confidently describes Scratch Jr key features and blocks. His skill in creating and presenting programs was evident during the practical lessons. However, he should enhance his research skills for better data presentation using MS Forms.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Ahmad shows potential in developing critical thinking skills when analyzing global issues and their impact on different cultures.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Ahmad demonstrates an exceeding interest in understanding concepts of Surah Quraish and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to practice his recitation skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
92	92	92	A*
Class Highest %	95	Class Lowest %	75 Class Average % 88

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ahmad is a reflective learner who shows enthusiasm in participating in classroom activities. He has shown excellent ability to set goals and be persistent in achieving them. He demonstrates readiness to learn and completes his tasks in a timely manner. The Youth Leadership Programme has further developed his communication and presentation skills. However, he is encouraged to attempt more challenging and independent tasks to strengthen his analytical skills. It has been a pleasure to have Ahmad in my class. Congratulations, he is promoted to Year 2!	

Attendance					
Total Days in Term - 2	102	Present	91	Absent	11
Class Teacher:	Atiqa Muhammed				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	30-11-2023	For your enthusiastic engagement and presentation of the model in the 'Science Fair 2023-24' on 'Marine Pollution-Life Under Water'.
Certificate of Merit	28-01-2024	For your outstanding achievement, securing the first position in the Intra-campus Arabic Writing Competition for Year 1 during the 'International Education Week 2024'.
Certificate of Participation	20-02-2024	For securing 1st position for House Zubara in the hurdle race for Annual Sports Day 2024.
Certificate of Appreciation	28-03-2024	For your remarkable work in the lantern-making contest for 'Ramadan Week', showcasing your creative skills.
Certificate of Appreciation	20-06-2024	In recognition of your remarkable Critical Thinking, relentless pursuit of Challenges and proactive approach to learning during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	In recognition of your captivating presentation of the final skit, creativity, and stage presence during 'Youth Leadership Programme 2023-24' final presentation.
Certificate of Merit	25-06-2024	For being proficient in Science and Computer Science during Academic Session 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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