THE NEXT GENERATION SCHOOL, DOHA
The Next Generation Primary Al Wukair
KS 1
End-of-Year Progress Report (2023-2024)

Student Name	**Mohamed Ismail Bourennane**			Student Qatari ID	**31701200092**
StudentID	**4232**		Class	**Year 1 A W**	DOB	**26-Aug-2017**

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✔					
Summative Assessment		✔					

Ismail has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. He is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✔						
Summative Assessment	✔						

Ismail's ability in addition and subtraction, measure and shape, time, and data is at an exceeding level. However, to enhance his analytical skills, he is recommended to practice multiplication, division, and real-world money scenarios.

Science	A*	A	B	C	D	E	U
Formative Assessment		✔					
Summative Assessment		✔					

Ismail needs to strive to put his ideas into writing. He is encouraged to use scientific vocabulary in practical discussions, investigations, and real-life reflections to improve their understanding and communication skills.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✔						
Summative Assessment		✔					

يستخدم محمد جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة لتعلم واستخدام مهارته الذهنية والحركية من قراءة وكتابة وفهم دروس الحديث والتلاوة والمفاهيم الإسلامية كاملة . ويحل واجباته ويحفظ دروسه

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✔						
Summative Assessment	✔						

محمد طالب ذكي لديه قدرة على التعبير و الفهم واستيعاب الدروس، وقادر على القراءة والكتابة بشكل جيد ، لذاً يجب علينا الاستمرار في تشجيعه ليقدم أفضل من ذلك.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✔						
Summative Assessment	✔						

يتميز محمد بالفضول الذي يقوده الى اكتشاف المعلومات المتعلقة بمواده الأكاديمية فتجده ملتزم فيمن تلاوة وحفظ دروسه الحديث ويتمتع بالمشاركة في الدرس ويدرك جيدا واجباته ومسؤولياته

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✔				
Summative Assessment			✔				

Ismail demonstrates an enhancing understanding of Scratch Jr programming, effectively creating programs and utilizing blocks. To further boost his programming skills, he is encouraged to explore additional features within Scratch Jr programming.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✔					

Ismail is encouraged to participate more actively during global perspectives lessons to improve their understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✔					

Ismail demonstrates an exceeding interest in understanding concepts of Surah Quraish and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to practice his recitation skills.

Your child's learning during the Term

Key			
	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs Attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
91	87	89	A

Class Highest %	**95**	Class Lowest %	**75**	Class Average %	**88**

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Ismail is engaged in all learning activities. He is a quick learner and can instantly apply what he has recently learnt. Moreover, he listens to and follows directions precisely and attentively. He was very confident in presenting his project in the Youth Leadership Programme. Ismail would benefit from completing his tasks independently without needing regular reminders. Congratulations, he is promoted to Year 2!

Attendance

Total Days in Term - 2	102	Present	91	Absent	11
Class Teacher:		Atiqa Muhammed			
Date:		27-Jun-2024			

Headmistress Signature:

Student Name	**Mohamed Ismail Bourennane**		Student Qatari ID	**31701200092**
StudentID	**4232**	Class	**Year 1 A W**	DOB	**26-Aug-2017**

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	04-10-2023	For your active participation and engagement in 'Teachers' Day' celebration.
Certificate of Participation	20-02-2024	For securing 1st position for House Barzan in the sprint race for Annual Sports Day 2024.
Certificate of Appreciation	20-06-2024	For outstanding Class Participation, consistently Engaging with enthusiasm and contributing valuable insights during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	For your remarkable ability to convey information visually through a well-crafted and impactful poster during 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		

مدرسة الجيل القادم

The Next Generation School