

Student Name	Kenzy Mohamed Aissa		Student Qatari ID	31681803267	
StudentID	4360	Class	Year 1 A W	DOB	12-Nov-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Kenzy has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. She is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Kenzy's ability in addition and subtraction, measure and shape, time, and data is at an exceeding level. However, to enhance her analytical skills, she is recommended to practice multiplication, division, and real-world money scenarios.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Kenzy needs to strive to put her ideas into writing. She is encouraged to use scientific vocabulary in practical discussions, investigations, and real-life reflections to improve her understanding and communication skills.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

تستخدم كتنزي جميع الموارد والطرق المتاحة فتتواجد عندها الرغبة الشديدة لتعلم واستخدام مهاراتنا الذهنية والحركية من قراءة وكتابة وفهم دروس الحديث والتلاوة والمفاهيم الإسلامية كاملة وتحل واجباتها وتحفظ دروسها المنزلية.

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

كتنزي طالبة ذكية لديها قدرة على التعبير و الفهم واستيعاب الدروس، وقادرة على القراءة والكتابة بشكل ممتاز. لها دور بارز داخل الصف، تلتزم بالقوانين الصّفة كما تلتزم بأداء الواجبات المنزلية.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

تتميز كتنزي بالفضول الذي يقودها الى اكتشاف المعلومات المتعلقة بموادها الأكاديمية فتجدها ملتزمة في تلاوة وحفظ دروسها وتتمتع بالمشاركة في الدرس وتدرك جيدا واجباتها ومسؤولياتها المنزلية.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Kenzy confidently describes Scratch Jr key features and blocks. Her skill in creating and presenting programs was evident during the practical lessons. However, she should enhance her research skills for better data presentation using MS Forms.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Kenzy shows a high level of enthusiasm for learning about different cultures and global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Kenzy demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. She performs exquisitely in the memorisation of supplications. she is suggested to practice her recitation skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
93	92	92	A*
Class Highest %	95	Class Lowest %	75 Class Average % 88

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Kenzy is a responsive learner, who exhibits a positive outlook and attitude in the classroom. Moreover, she works well with classmates in group settings and uses good communication. Her confidence and presentation skills in the Youth Leadership Programme have been highly commendable. Kenzy is encouraged to conduct research on topics that interest her through reading and share what she has learnt to further strengthen her communication and leadership skills. Congratulations, she is promoted to Year 2!

Attendance					
Total Days in Term - 2	102	Present	84	Absent	18
Class Teacher:	Atiqa Muhammed				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	11-10-2023	For your enthusiastic participation and involvement in 'World Peace Day' activities for Global Perspective.
Certificate of Excellence	19-02-2024	For securing 2nd position for House Zubara in the relay race for Annual Sports Day 2024.
Certificate of Participation	20-02-2024	For securing 1st position for House Zubara in the sprint race for Annual Sports Day 2024.
Certificate of Participation	20-02-2024	For securing 1st position for House Zubara in the hurdle race for Annual Sports Day 2024.
Certificate of Appreciation	20-06-2024	In recognition of your relentless pursuit of Challenges and consistently demonstrating a fearless and proactive approach to learning during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	In recognition of your captivating presentation of the final skit, creativity, and stage presence during 'Youth Leadership Programme 2023-24' final presentation.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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