

|              |                            |       |                   |             |             |
|--------------|----------------------------|-------|-------------------|-------------|-------------|
| Student Name | Abdul Rahman Ishfaq Rehman |       | Student Qatari ID | 31058600874 |             |
| StudentID    | 1246                       | Class | Year 9 D          | DOB         | 15-Aug-2010 |

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment  | 100     | A*     |
| Summative Assessment  | 93.33   | A*     |
| Total Percentage      | 96      | A*     |

Abdul Rahman actively engages in class discussions displaying a strong understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

| English              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 91      | A*     |
| Summative Assessment | 87.5    | A      |
| Total Percentage     | 89      | A      |

Abdul Rahman's descriptive writing is richly detailed, with imagery that vividly brings his stories to life. His use of adjectives and adverbs is skillful. He could benefit from incorporating more dynamic verbs to add energy to his writing.

| Mathematics          | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 99.22   | A*     |
| Summative Assessment | 95.83   | A*     |
| Total Percentage     | 97      | A*     |

Abdul Rahman is an intelligent learner who consistently demonstrates exceptional understanding, excels in problem-solving, maintains a consistently high standard of work, displaying exceptional attention to detail and depth of understanding.

| Physics              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 99.17   | A*     |
| Summative Assessment | 95.83   | A*     |
| Total Percentage     | 97      | A*     |

Abdul Rahman excels in understanding, and showcasing advanced problem-solving skills with ease. However, consistently seeking more challenging problems will foster continued growth.

| Biology              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 96.56   | A*     |
| Summative Assessment | 99.17   | A*     |
| Total Percentage     | 98      | A*     |

Abdul Rahman is a bright student who displayed strong critical thinking and reasoning skills this term. He consistently works hard for classroom activities. Practice more past paper questions to keep up the good work.

| Chemistry            | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 94.69   | A*     |
| Summative Assessment | 100     | A*     |
| Total Percentage     | 98      | A*     |

Abdul Rahman is a hard-working student. His focused and inquisitive approach is praiseworthy. He likes to take on challenges and has good problem-solving skills. Keep up the good work!

| Computer Science     | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 100     | A*     |
| Summative Assessment | 88      | A      |
| Total Percentage     | 93      | A*     |

Abdul Rahman is an active learner and is good at Theory concepts. However, he needs to improve his problem-solving skills by practicing past papers and referring to marking schemes.

| Global Perspective   | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 97.83   | A*     |
| Summative Assessment | 97.33   | A*     |
| Total Percentage     | 98      | A*     |

Abdul Rahman demonstrates exceptional research skills and collaboration. His global perspectives evaluations are thoughtful. Continued development in these areas will undoubtedly lead to outstanding academic performance.

| Urdu                 | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 92.77   | A*     |
| Summative Assessment | 87.5    | A      |
| Total Percentage     | 90      | A*     |

عبدالرحمن اشفاق کی پڑھنے کی مہارت اور قواعد کی مہارت بہت اچھی ہے۔ جملوں کی ترکیب اور ہیئت ترکیبی اور لکھنے کی رفتار پر توجہ کے ساتھ مشق کرنے کی ضرورت ہے۔ سیرت کی کتاب اور صحابہ کے واقعات پر مشتمل کتابچوں کا مطالعہ کافی معاون ثابت ہوگا۔

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment       | 98.59   | A*     |
| Summative Assessment       | 93.78   | A*     |
| Total Percentage           | 96      | A*     |

Abdul Rahman is a diligent student and possesses excellent analytical and communication skills. However, he needs to prioritize practicing IGCSE paper pattern questions to maximize his potential.

Your child's learning during the Term

| Key | A* | Strong                       |
|-----|----|------------------------------|
|     | A  | Highly capable               |
|     | B  | Capable                      |
|     | C  | Managing comfortably         |
|     | D  | Experiencing some difficulty |
|     | E  | Needs attention              |
|     | U  | Ungraded                     |

Overall Grade Summary

| Term-1 %        | Term-2 % | Overall %      | Overall Grade |                 |    |
|-----------------|----------|----------------|---------------|-----------------|----|
| 93              | 95       | 94             | A*            |                 |    |
| Class Highest % | 95       | Class Lowest % | 59            | Class Average % | 78 |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

Class Teacher's Comments

Abdul Rahman exhibited good results in terms of academics and extracurricular activities. His enthusiastic, positive and obedient nature has been a great asset to the class. His work reflects his conscientiousness and analytical skills. He actively participated in the Pi-Day Math competition, Inter-school Live Coding competition, Hifz Competition, Youth Leadership Program, STEM Fair, TNG MUN, TNG Debates and Cultural Day. Congratulations! Promoted to Year 10.

Attendance

| Total Days in Term - 2 | 102          | Present | 98 | Absent | 4 |
|------------------------|--------------|---------|----|--------|---|
| Class Teacher:         | Nosheen Aziz |         |    |        |   |
| Date:                  | 27-Jun-2024  |         |    |        |   |

Headmistress Signature:




|              |                                   |       |                   |                    |                    |
|--------------|-----------------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | <b>Abdul Rahman Ishfaq Rehman</b> |       | Student Qatari ID | <b>31058600874</b> |                    |
| StudentID    | <b>1246</b>                       | Class | <b>Year 9 D</b>   | DOB                | <b>15-Aug-2010</b> |

### Awards and Appreciations


| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Certificate of Appreciation      | 27-03-2024    | For securing First Position in the Inter-school Live Coding competition held at The Next Generation School, Wakra Secondary.  |
| Certificate of Appreciation      | 14-03-2024    | For securing First position in the Hifz Competition held at The Next Generation School, Wakra Secondary.  |
| Certificate of YLP Participation | 28-05-2024    | For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.   |
| Certificate of Appreciation      | 13-06-2024    | For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year 2023-24. |
| Certificate of Excellence        | 24-06-2024    | For being proficient in Chemistry, Mathematics, Computer Science, English, Global Perspective and Islamic Studies during the Academic Session 2023 - 24.                |

### Event Roles and Awards

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### Leadership Roles

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|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|