

Student Name	Hanzlah Rizwan Ahmed		Student Qatari ID	30958601717	
StudentID	1657	Class	Year 9 D	DOB	28-Jan-2009

Qatar History English	Marks %	Grades
Formative Assessment	97.22	A*
Summative Assessment	91.67	A*
Total Percentage	94	A*

Hanzlah is an enthusiastic learner, who displays strong critical thinking skills. However, he needs to focus on adding factual details to his answers in order to improve further.

English	Marks %	Grades
Formative Assessment	75.4	B
Summative Assessment	72.5	B
Total Percentage	74	B

Hanzlah is an active learner. However, he is encouraged to demonstrate a more responsible attitude in classroom learning with improvement in reading comprehension, vocabulary, synonyms, degrees of adjectives, suffixes and prefixes.

Mathematics	Marks %	Grades
Formative Assessment	74.83	B
Summative Assessment	32.5	U
Total Percentage	49	E

Hanzlah is an enthusiastic learner and has the caliber to perform better. However, more efforts are required to develop clarity of the concepts, with regular practice. He needs to be more responsive to the teacher's feedback.

Physics	Marks %	Grades
Formative Assessment	90.21	A*
Summative Assessment	68.33	C
Total Percentage	77	B

Hanzlah maintains a satisfactory understanding of concepts, demonstrating competent problem-solving skills; however, continued effort will contribute to steady improvement.

Biology	Marks %	Grades
Formative Assessment	82.88	A
Summative Assessment	70	B
Total Percentage	75	B

Hanzlah is a responsible student who is focused and shows eagerness for studies. However, he needs to be careful while answering questions related to Transport in humans. This can be achieved by practicing past paper questions uploaded on M.S Teams.

Chemistry	Marks %	Grades
Formative Assessment	78.75	B
Summative Assessment	75	B
Total Percentage	77	B

Hanzlah is an enthusiastic learner who actively engages in working carefully and conscientiously. He has displayed strong critical thinking skills. However, he needs to practice higher-order thinking problems to excel in his score.

ICT	Marks %	Grades
Formative Assessment	77.46	B
Summative Assessment	79.06	B
Total Percentage	78	B

Hanzlah is a keen learner; however, he needs to practice IGCSE past papers with their marking schemes to improve his grades.

Enterprise	Marks %	Grades
Formative Assessment	83.33	A
Summative Assessment	75.56	B
Total Percentage	79	B

Hanzlah consistently displays a strong understanding of key concepts in Enterprise, demonstrating proficiency in applying theoretical knowledge to real-world scenarios. However, he needs to practice writing structured and proficient answers.

Urdu	Marks %	Grades
Formative Assessment	80.09	A
Summative Assessment	76.33	B
Total Percentage	78	B

حنظله پڑھنے میں اچھی صلاحیت کے حامل ہیں۔ حنظله کو املا اور قواعد پر توجہ دے کر مشق کرنے کی ضرورت ہے۔ ذخیرہ الفاظ کے لئے اردو میں عبارت پڑھنے اور زبانی ادا کرتے ہوئے لکھنے کی مشق ضروری ہے۔

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	95.15	A*
Summative Assessment	52.89	D
Total Percentage	70	B

Hanzlah is a capable learner. He has shown slight improvement in Term 2. However, he needs to focus on the Quranic Passages and apply maximum facts in his answers to improve his grades.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
72	75	74	B		
Class Highest %	95	Class Lowest %	59	Class Average %	78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Hanzlah is a capable and responsible learner. He displays diligence and sincerity and takes responsibility for his learning. He willingly participates in various class-related activities and has the potential to further enhance his abilities. He needs to put forth extra effort in Mathematics as his grades do not demonstrate his complete potential. To improve his performance, he needs to thoroughly review fundamental concepts and thoughtfully consider his teacher's feedback. He has actively participated in Youth Leadership Program, Ramadan Reception Program, Cultural Day, Eid Mela and Sports Day. Congratulations! Promoted to Year 10.

Attendance

Total Days in Term - 2	102	Present	86	Absent	16
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Class Teacher: Nosheen Aziz

Date: 27-Jun-2024

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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