

Student Name	Muhammad Afnan Khan		Student Qatari ID	30958601459	
StudentID	3695	Class	Year 9 D	DOB	14-Jul-2009

Qatar History English	Marks %	Grades
Formative Assessment	97.22	A*
Summative Assessment	75	B
Total Percentage	84	A

Afnan is an enthusiastic learner, who displays strong critical thinking skills. However, he needs to focus on adding factual details to his answers to improve further.

English	Marks %	Grades
Formative Assessment	74.3	B
Summative Assessment	65.83	C
Total Percentage	69	C

Afnan is a capable student and a responsible individual. However, he needs to concentrate on comprehension, suffixes, and vocabulary for improvement.

Mathematics	Marks %	Grades
Formative Assessment	81.39	A
Summative Assessment	59.17	D
Total Percentage	68	C

Afnan actively engages in class discussions, demonstrating a deep curiosity and enthusiasm for learning. He demonstrates a proactive approach to learning, consistently seeking out challenges and opportunities for growth.

Physics	Marks %	Grades
Formative Assessment	87.21	A
Summative Assessment	75	B
Total Percentage	80	A

Afnan displays a strong grasp of concepts, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Biology	Marks %	Grades
Formative Assessment	87.31	A
Summative Assessment	78.33	B
Total Percentage	82	A

Afnan is a hardworking student who is active in lesson activities. However, he needs to be more careful while answering questions. This can be achieved by practicing revision worksheets related to Diseases and immunity provided on M.S Teams.

Chemistry	Marks %	Grades
Formative Assessment	72.75	B
Summative Assessment	61.67	C
Total Percentage	66	C

Afnan is an enthusiastic learner and who has good critical thinking skills. However, he needs to avoid careless mistakes in his responses and work with greater focus and determination to improve his performance.

ICT	Marks %	Grades
Formative Assessment	67.9	C
Summative Assessment	77.44	B
Total Percentage	74	B

Afnan is an active learner; however, he needs to practice IGCSE past papers with their marking schemes to improve his grades.

Enterprise	Marks %	Grades
Formative Assessment	84.58	A
Summative Assessment	83.33	A
Total Percentage	84	A

Afnan consistently displays a strong understanding of key concepts in Enterprise, demonstrating proficiency in applying theoretical knowledge to real-world scenarios. However, he needs to practice writing structured and proficient answers.

Urdu	Marks %	Grades
Formative Assessment	72.77	B
Summative Assessment	45.33	E
Total Percentage	56	D

محمد عفتان خان اگر توجہ اور بہرپور ارتکاز کے ساتھ جماعت میں سبق پر توجہ دیں تو بہتر مظاہرہ کرسکتے ہیں۔ عفتان کو بنیٹ لفظی، املا اور ترکیب جملہ پر بہت توجہ سے مشق کرنے کی ضرورت ہے۔ چھوٹی عبارتوں کی پڑھائی اور زبانی ادائیگی کے ساتھ لکھنا مفید ہو گا۔

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	89.17	A
Summative Assessment	57.11	D
Total Percentage	70	B

Afnan is a capable learner. He has shown slight improvement in Term 2. However, his grades do not reflect his true potential. He needs to focus on the Quranic Passages and Ahadeeth and apply maximum facts in his answers to improve his grades.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	73	73	B
Class Highest %	95	Class Lowest %	59
Class Average %		78	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**  
Afnan is a well-mannered student who readily contributes to various class-related activities and has the potential to improve his overall academic performance. He can achieve better grades in all subjects by focusing on his areas of improvement. Engaging actively in extracurricular activities will provide him with the opportunity to explore his skills in greater depth. He participated in Youth Leadership Program. Congratulations! Promoted to Year 10.

Attendance					
Total Days in Term - 2	102	Present	85	Absent	17
Class Teacher:	Nosheen Aziz				
Date:	27-Jun-2024				

Headmistress Signature:

*Nosheen Aziz*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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