

Student Name	Muhammad Maaz Kashif		Student Qatari ID	30958601248	
StudentID	4020	Class	Year 9 D	DOB	29-Aug-2009

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	86.67	A
Total Percentage	92	A*

Maaz actively engages in class discussions displaying a strong understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

English	Marks %	Grades
Formative Assessment	76.5	B
Summative Assessment	75.83	B
Total Percentage	76	B

Maaz shows great effort in descriptive writing, particularly with visual details. To improve further, he needs to engage more with class activities and focus on using all five senses in his descriptions.

Mathematics	Marks %	Grades
Formative Assessment	88.11	A
Summative Assessment	70.83	B
Total Percentage	78	B

Maaz consistently demonstrates a strong understanding of mathematical concepts and applies them effectively to problem-solving. His dedication to practice and participation in class discussions has contributed to his progress throughout the term.

Physics	Marks %	Grades
Formative Assessment	88.33	A
Summative Assessment	90	A*
Total Percentage	89	A

Maaz displays a strong grasp of concepts, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Biology	Marks %	Grades
Formative Assessment	92.13	A*
Summative Assessment	90	A*
Total Percentage	91	A*

Maaz is a bright student who takes ownership of his learning. However, he needs to be more careful while answering questions related to Diseases and immunity. He can benefit further by practicing past paper questions provided on M.S Teams.

Chemistry	Marks %	Grades
Formative Assessment	88.31	A
Summative Assessment	86.67	A
Total Percentage	87	A

Maaz is an intrinsically motivated learner. He shows a keen interest in submitting his projects and assignments punctually. However, he needs to focus more on higher-order skills to keep up the good work.

Computer Science	Marks %	Grades
Formative Assessment	96.11	A*
Summative Assessment	62.78	C
Total Percentage	76	B

Maaz is an active learner with a strong knowledge of practical concepts. However, he needs more practice with his problem-solving tasks to improve his grades.

Global Perspective	Marks %	Grades
Formative Assessment	95.09	A*
Summative Assessment	92.44	A*
Total Percentage	94	A*

Maaz demonstrates exceptional research skills and collaboration. His global perspectives evaluations are thoughtful. Continued development in these areas will undoubtedly lead to outstanding academic performance.

Urdu	Marks %	Grades
Formative Assessment	82.37	A
Summative Assessment	67.17	C
Total Percentage	73	B

معاز کاشف کی پڑھنے کی مہارت اچھی ہے۔ معاز اگر لکھنے کی مہارت میں تخلیقی لکھائی اور ترجمہ نویسی پر توجہ دے تو نتائج پر اچھے اثرات مرتب ہوں گے۔ اردو میں ڈرامے اور مختلف پروگرام دیکھنا اور سننا بھی مفید رہے گا۔

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	98.62	A*
Summative Assessment	74.22	B
Total Percentage	84	A

Maaz is a keen learner. He has a good grasp of key concepts. However, he needs to focus on Quranic Passages and Ahadeeth and add maximum facts in his answers to further improve his grades.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
83	84	84	A		
Class Highest %	95	Class Lowest %	59	Class Average %	78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Maaz is a responsible and intelligent learner. He displays diligence and sincerity and takes responsibility for his learning. He readily contributes to various class-related activities and his collaboration skills, efficiency and focus are reflected in his academics. However, he needs to exert efforts in English, Mathematics and Computer Science. He has actively participated in Youth Leadership Program, Cultural Day, Eid Mela and Sports Day. Congratulations! Promoted to Year 10.

Attendance

Total Days in Term - 2	102	Present	94	Absent	8
Class Teacher:	Nosheen Aziz				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Excellence	24-06-2024	For being proficient in Global Perspective and Biology during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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