

Student Name	Mohammad Sameullah Syed		Student Qatari ID	30958600791	
StudentID	1720	Class	Year 9 D	DOB	14-Aug-2009

English	Marks %	Grades
Formative Assessment	71	B
Summative Assessment	69.17	C
Total Percentage	70	B

Mohammad is a cooperative student with good writing skills. However, he needs to work on his punctuation, vocabulary, synonyms, and prefixes.

Qatar History English	Marks %	Grades
Formative Assessment	95.97	A*
Summative Assessment	81.67	A
Total Percentage	87	A

Mohammad is an enthusiastic learner, who displays strong critical thinking skills. However, he needs to focus on adding factual details to his answers to improve further.

Mathematics	Marks %	Grades
Formative Assessment	70.94	B
Summative Assessment	18.33	U
Total Percentage	39	U

Muhammad is an enthusiastic learner and has the caliber to perform better. However, more efforts are required to develop clarity of the concepts, with regular practice. He needs to be more responsive to the teacher's feedback.

Physics	Marks %	Grades
Formative Assessment	82.5	A
Summative Assessment	42.5	U
Total Percentage	59	D

Mohammad demonstrates a basic understanding of fundamental concepts; however, struggles with applying them. Consistent practice is essential for enhancing problem-solving skills.

Chemistry	Marks %	Grades
Formative Assessment	48.19	E
Summative Assessment	46.67	E
Total Percentage	47	E

Mohammad is a capable learner. However, he is encouraged to demonstrate a more responsible attitude in classroom learning with the improvement in analytical and critical thinking skills.

Biology	Marks %	Grades
Formative Assessment	79.06	B
Summative Assessment	58.33	D
Total Percentage	67	C

Mohammad is a capable student who is active in lesson activities. However, he needs to be more careful while answering descriptive questions. This can be achieved by practicing revision worksheets provided on M.S Teams.

ICT	Marks %	Grades
Formative Assessment	70.42	B
Summative Assessment	48.24	E
Total Percentage	57	D

Mohammad is an active learner. However, he needs to improve his theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance his grades.

Enterprise	Marks %	Grades
Formative Assessment	82.67	A
Summative Assessment	67.78	C
Total Percentage	74	B

Mohammad shows steady progress in demonstrating and developing understanding of key concepts and skills. With continued practice of writing structured answers using keywords he has the potential to further improve his academic performance.

IGCSE Arabic as a foreign language	Marks %	Grades
Formative Assessment	64.96	C
Summative Assessment	60.28	C
Total Percentage	62	C

Mohammad is a good student. He can do better if he concentrates more. He needs constant revision to avoid careless mistakes.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	77.49	B
Summative Assessment	52.67	D
Total Percentage	63	C

Mohammad is a capable learner. He has shown slight improvement in Term 2. However, he needs to focus on the Quranic Passages and Ahadeeth and apply maximum facts in his answers to improve his grades.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
61	62	62	C		
Class Highest %	95	Class Lowest %	59	Class Average %	78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Mohammad actively engages in classroom activities, demonstrating his collaboration skills and confidence as a learner. However, to improve his grades in Mathematics, Chemistry, ICT and Physics he should diligently follow and closely pay attention to his teacher's feedback. He needs to plan and work with greater focus and responsibility. He has actively participated in Youth Leadership Program, Ramadan Reception Program, Cultural Day, Eid Mela, STEM Fair and TNG MUN. Congratulations! Promoted to Year 10.	

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Nosheen Aziz				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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