

Student Name	Hashir Amin Jamal		Student Qatari ID	30858601672	
StudentID	1206	Class	Year 9 D	DOB	06-Nov-2008

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	98.33	A*
Total Percentage	99	A*

Hashir actively engages in class discussions displaying a strong understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

English	Marks %	Grades
Formative Assessment	81.1	A
Summative Assessment	87.5	A
Total Percentage	85	A

Hashir's descriptive writing excels in creating detailed and picturesque scenes that captivate the reader. His ability to use descriptive language to convey emotion is notable. To further improve, he should work on integrating dialogue.

Mathematics	Marks %	Grades
Formative Assessment	75.89	B
Summative Assessment	50.83	D
Total Percentage	61	C

Hashir is a hard-working student. His focused and inquisitive approach is praiseworthy. He likes to take on challenges and has good problem-solving skills. However, he needs to practice more higher-order thinking problems.

Physics	Marks %	Grades
Formative Assessment	91.13	A*
Summative Assessment	77.5	B
Total Percentage	83	A

Hashir displays a strong grasp of concepts, applying knowledge to practical scenarios effectively. However, exploring more intricate applications will contribute to further excellence.

Biology	Marks %	Grades
Formative Assessment	94.63	A*
Summative Assessment	94.17	A*
Total Percentage	94	A*

Hashir is a bright student who has displayed great interest in his studies and assignments. He has achieved an outstanding result. Practice more past paper questions and Revision worksheets to keep up the good work.

Chemistry	Marks %	Grades
Formative Assessment	82.75	A
Summative Assessment	71.67	B
Total Percentage	76	B

Hashir is an enthusiastic learner with a positive attitude. He has displayed strong numerical and analytical skills this term. However, he needs to be more focused while performing questions based on equations and formulae to improve his grades.

Computer Science	Marks %	Grades
Formative Assessment	91.06	A*
Summative Assessment	40.58	U
Total Percentage	61	C

Hashir is a keen learner and is good at theory concepts. However, he needs to improve his problem-solving and programming concepts by practicing past papers and referring to marking schemes.

Enterprise	Marks %	Grades
Formative Assessment	81.83	A
Summative Assessment	95.56	A*
Total Percentage	90	A*

Hashir consistently demonstrates exceptional proficiency and innovation in Enterprise. His ability to apply theoretical knowledge to practical scenarios is impressive, showcasing a keen understanding of the subject.

Urdu	Marks %	Grades
Formative Assessment	66.43	C
Summative Assessment	61.67	C
Total Percentage	64	C

حاشر میں اکتسابی صلاحیت اچھی ہے۔ حاشر کے لئے بہت ضروری ہے کہ وہ نقل نویسی اور بلند خوانی کے ذریعہ اپنی لکھنے اور پڑھنے کی مہارتوں کو بہتر کرے اور اردو زبان میں خبریں سنا کرے۔ اردو میں ڈرامے اور مختلف پروگرام دیکھنا اور سنا بھی مفید رہے گا۔

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	98.17	A*
Summative Assessment	72.89	B
Total Percentage	83	A

Hashir is a capable learner. He has shown slight improvement in Term 2. However, he needs to apply maximum facts in his answers for further improvement.

Your child's learning during the Term

		A*	Strong
Key	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
79	80	80	A		
Class Highest %	95	Class Lowest %	59	Class Average %	78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Hashir exhibited good behaviour, hard work and a focused approach. His grades in the formative assessment reflect his eagerness toward studies. However, he should devote more effort to Computer Science, Mathematics and Urdu as his grades do not accurately represent his actual potential. By thoroughly reviewing the fundamental concepts and carefully considering his teacher's feedback, he can enhance his performance. He has actively participated in Youth Leadership Program, TNG Debates and Cultural Day. Congratulations! Promoted to Year 10.

Attendance

Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Nosheen Aziz				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


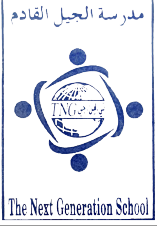
Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	05-03-2024	For securing third position as the best team in the debate competition.
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	13-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year 2023-24.
Certificate of Excellence	24-06-2024	For being proficient in Enterprise and Biology during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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