

Student Name	Maaz Fazal Amin		Student Qatari ID	30858601535	
StudentID	1207	Class	Year 9 D	DOB	14-Nov-2008

English	Marks %	Grades
Formative Assessment	73.3	B
Summative Assessment	67.5	C
Total Percentage	70	B

Maaz is an active learner. However, he is encouraged to demonstrate a more responsible attitude in classroom learning with improvement in reading comprehension, vocabulary, synonyms, degrees of adjectives, suffixes, prefixes, and writing skills.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	86.67	A
Total Percentage	92	A*

Maaz actively engages in class discussions displaying a strong understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

Mathematics	Marks %	Grades
Formative Assessment	73.67	B
Summative Assessment	30.83	U
Total Percentage	48	E

Maaz is an enthusiastic learner and has the caliber to perform better. However, more efforts are required to develop clarity of the concepts, with regular practice. He needs to be more responsive to the teacher's feedback.

Physics	Marks %	Grades
Formative Assessment	92.79	A*
Summative Assessment	49.17	E
Total Percentage	67	C

Maaz demonstrates a basic understanding of fundamental concepts; however, struggles with applying them. Consistent practice is essential for enhancing problem-solving skills.

Biology	Marks %	Grades
Formative Assessment	84.13	A
Summative Assessment	71.67	B
Total Percentage	77	B

Maaz is a capable student who is open to suggestions. However, he needs to be more punctual in his studies and practice revision worksheets and past paper questions to achieve good grades.

Chemistry	Marks %	Grades
Formative Assessment	58.63	D
Summative Assessment	40.83	U
Total Percentage	48	E

Maaz is a capable student. However, he needs to focus more on writing descriptive answers and developing his analytical skills, related to all key concepts of atomic structure and chemical bonding to improve his grades.

Computer Science	Marks %	Grades
Formative Assessment	87.71	A
Summative Assessment	32.11	U
Total Percentage	54	D

Maaz is an active learner with a strong knowledge of practical concepts. However, he needs to improve his problem-solving skills by practicing past papers and referring to marking schemes.

Enterprise	Marks %	Grades
Formative Assessment	83.61	A
Summative Assessment	83.33	A
Total Percentage	83	A

Maaz consistently displays a strong understanding of key concepts in Enterprise, demonstrating proficiency in applying theoretical knowledge to real-world scenarios. However, he needs to practice writing structured answers using keywords to further.

IGCSE Arabic as a foreign language	Marks %	Grades
Formative Assessment	99.38	A*
Summative Assessment	89.17	A
Total Percentage	93	A*

Maaz is an excellent and hard-working student. His work reflects his ability to think clearly and analyze accurately.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	87.39	A
Summative Assessment	71.11	B
Total Percentage	78	B

Maaz is a capable learner who has shown improvement in Term 2. However, he needs to focus on adding maximum factual information in his answers and enhance his critical thinking skills to improve his grades.

Your child's learning during the Term

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
67	71	69	C		
Class Highest %	95	Class Lowest %	59	Class Average %	78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Maaz is a capable and responsible learner. He displays diligence and sincerity and takes responsibility for his learning. He readily contributes to various class-related activities and has the caliber to improve further. He needs to put forth extra effort in Mathematics, Chemistry and Computer Science as his grades do not demonstrate his complete potential. He can improve his performance by rigorously revising fundamental concepts and attentively considering his teacher's feedback. He has actively participated in the Hifz Competition, Youth Leadership Program, and Qatar Under 16 Cricket Tournament. Congratulations! Promoted to Year 10.

Attendance

Total Days in Term - 2	102	Present	82	Absent	20
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Class Teacher: Nosheen Aziz

Date: 27-Jun-2024

Headmistress Signature:




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Awards and Appreciations


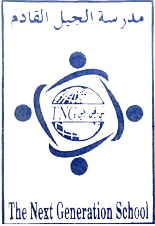
Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	14-03-2024	For securing First position in the Hifz Competition held at The Next Generation School, Wakra Secondary.
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Participation	24-06-2024	For participation in the Qatar Under 16 Hardball Cricket Tournament 2023 - 24.
Certificate of Excellence	24-06-2024	For being proficient in Arabic during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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