

Student Name	Abdul Rahman Ejaz		Student Qatari ID	30858601012	
StudentID	581	Class	Year 9 D	DOB	04-Aug-2010

English	Marks %	Grades
Formative Assessment	72.5	B
Summative Assessment	65.83	C
Total Percentage	68	C

Abdul Rahman is a capable student. However, he needs to participate more in class discussions and practice reading comprehension, vocabulary, synonyms, prefixes, and suffixes.

Qatar History English	Marks %	Grades
Formative Assessment	95.97	A*
Summative Assessment	93.33	A*
Total Percentage	94	A*

Abdul Rahman actively engages in class discussions displaying a strong understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

Mathematics	Marks %	Grades
Formative Assessment	67.83	C
Summative Assessment	26.67	U
Total Percentage	43	U

Abdul Rahman is a capable learner and has the caliber to perform better. However, more efforts are required to develop clarity of the concepts, with regular practice. He needs to be more responsive to the teacher's feedback.

Physics	Marks %	Grades
Formative Assessment	86.25	A
Summative Assessment	39.17	U
Total Percentage	58	D

Abdul Rahman demonstrates a basic understanding of fundamental concepts. However, struggles with applying them. Consistent practice is essential for enhancing problem-solving skills.

Biology	Marks %	Grades
Formative Assessment	81.94	A
Summative Assessment	71.25	B
Total Percentage	76	B

Abdul Rahman is a capable student who is open to suggestions. However, he needs to be vigilant while answering descriptive questions related to Diseases and immunity. He can benefit further by practicing past paper questions provided on M.S Teams.

Chemistry	Marks %	Grades
Formative Assessment	65	C
Summative Assessment	49.17	E
Total Percentage	56	D

Abdul Rahman is a capable learner who follows instructions. However, he needs to extensively revise core concepts and develop his problem-solving skills to improve his grades.

ICT	Marks %	Grades
Formative Assessment	54.64	D
Summative Assessment	31.63	U
Total Percentage	41	U

Abdul Rahman is an active learner; however, he needs to enhance his writing and practical skills by practicing IGCSE past papers alongside their marking schemes.

Global Perspective	Marks %	Grades
Formative Assessment	94.67	A*
Summative Assessment	70	B
Total Percentage	80	A

Abdul Rahman exhibits strong research and collaboration capabilities, enhancing his learning experience. His evaluations of global perspectives are thoughtful. However, greater depth and analysis will refine his work and overall performance.

Urdu	Marks %	Grades
Formative Assessment	48.21	E
Summative Assessment	21.5	U
Total Percentage	32	U

عبدالرحمن میں فہم اور تنقیدی سوچ اچھی ہے۔ پراجکٹ کام ٹیم کے ساتھ مل کر بہتر انداز میں کر لیتے ہیں۔ عبدالرحمن کو لکھنے کی مہارت اور پڑھائی کی مہارت پر بہت زیادہ توجہ اور مشق کی ضرورت ہے۔ روزانہ ایک صفحہ پڑھتے ہوئے لکھنے کی سرگرمی معاون ہوگی

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	78.2	B
Summative Assessment	33.56	U
Total Percentage	51	D

Abdul Rahman is a capable student. He actively participates in classroom activities. However, he needs to focus on Quranic Passages, Ahadeeth and adding maximum points in his answers to score better grades.

Your child's learning during the Term

Key	Grade	Description
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
57	60	59	D		
Class Highest %	95	Class Lowest %	59	Class Average %	78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Abdul Rahman is a capable and responsible learner who collaborates effectively with his classmates in group activities. His grades in the formative assessments demonstrate his eagerness and commitment to his studies. However, his summative grades do not accurately reflect his true potential. He should strive to fully utilize his abilities and dedicate more effort to improving his weaker academic areas. He has actively participated in Youth Leadership Programme, Ramadan Reception Program, Sports Day and STEM fair. Congratulations! Promoted to Year 10.

Attendance

Total Days in Term - 2	102	Present	78	Absent	24
Class Teacher:	Nosheen Aziz				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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