

Student Name	Ahmad Imran Ahmad Kamal		Student Qatari ID	30745800212	
StudentID	4026	Class	Year 9 D	DOB	03-Nov-2007

English	Marks %	Grades
Formative Assessment	81.7	A
Summative Assessment	78.33	B
Total Percentage	80	A

Ahmad demonstrates significant potential in descriptive writing. His imagery is good, but he needs to work on engaging better in class activities and enriching his vocabulary. By focusing on creating more detailed and vivid descriptions.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	100	A*
Total Percentage	100	A*

Ahmad actively engages in class discussions displaying a strong understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

Mathematics	Marks %	Grades
Formative Assessment	91.94	A*
Summative Assessment	69.17	C
Total Percentage	78	B

Ahmad is a hard-working student. His focused and inquisitive approach is praiseworthy. He likes to take on challenges and has good problem-solving skills. However, he needs to practice more higher-order thinking problems.

Physics	Marks %	Grades
Formative Assessment	91.46	A*
Summative Assessment	84.17	A
Total Percentage	87	A

Ahmad displays a strong grasp of concepts, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Chemistry	Marks %	Grades
Formative Assessment	80.19	A
Summative Assessment	72.5	B
Total Percentage	76	B

Ahmad is a responsible learner who actively participates in the discussions during the lesson. He finds time to clarify his doubts during and after the lesson. However, he can make a better score by practicing and revising the key concepts.

Biology	Marks %	Grades
Formative Assessment	88.94	A
Summative Assessment	80.83	A
Total Percentage	84	A

Ahmad is a responsible student who displayed interest in his studies. However, he needs to be more vigilant while answering questions related to Enzymes. He can benefit further by practicing past paper questions provided on M.S. Teams.

ICT	Marks %	Grades
Formative Assessment	57.75	D
Summative Assessment	75.59	B
Total Percentage	68	C

Ahmad is a keen learner and has strong theoretical knowledge; however, he needs to practice IGCSE past papers with their marking schemes to improve his grades.

Global Perspective	Marks %	Grades
Formative Assessment	95.09	A*
Summative Assessment	71.78	B
Total Percentage	81	A

Ahmad exhibits strong research and collaboration capabilities, enhancing his learning experience. His evaluations of global perspectives are thoughtful. However, greater depth and analysis will refine his work and overall performance.

IGCSE Arabic as a foreign language	Marks %	Grades
Formative Assessment	87.33	A
Summative Assessment	81.67	A
Total Percentage	84	A

Ahmad is an excellent and hard-working student. His work reflects his ability to think clearly and analyze accurately.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	91.38	A*
Summative Assessment	67.78	C
Total Percentage	77	B

Ahmad is a capable learner. However, he needs to focus on enhancing his critical thinking skills and include maximum facts in his answers to improve his grades.

Your child's learning during the Term

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
79	82	81	A		
Class Highest %	95	Class Lowest %	59	Class Average %	78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Ahmad is an active and capable learner who works well with classmates in group work. He has the potential to improve his overall academic performance, with a particular emphasis on Mathematics and ICT. He has made meaningful contributions to Cultural Day by displaying good creative skills. He has actively participated in Youth Leadership Program. Congratulations! Promoted to Year 10.

Attendance

Total Days in Term - 2	102	Present	102	Absent	0
Class Teacher:	Nosheen Aziz				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	13-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic session 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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