

Student Name	Waniya Tariq		Student Qatari ID	31058601467	
StudentID	550	Class	Year 9 C	DOB	17-Aug-2010

English	Marks %	Grades
Formative Assessment	81.6	A
Summative Assessment	65.83	C
Total Percentage	72	B

Waniya is an engaged learner. However, she needs improvement in literary analysis, punctuation, idioms, phrasal verbs, creative writing skills, and descriptive writing. She needs to focus on analyzing texts in more depth, using correct punctuation.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	85	A
Total Percentage	91	A*

Waniya has performed exceptionally well in Term II and showcases understanding of political and social aspects of Qatar's history during class discussions.

Mathematics	Marks %	Grades
Formative Assessment	71.67	B
Summative Assessment	50.83	D
Total Percentage	59	D

Waniya actively engages in class discussions, demonstrating a deep curiosity and enthusiasm for learning. She demonstrates a proactive approach to learning, consistently seeking out challenges and opportunities for growth.

Physics	Marks %	Grades
Formative Assessment	91.92	A*
Summative Assessment	59.17	D
Total Percentage	72	B

Waniya maintains a satisfactory understanding of concepts, demonstrating competent problem-solving skills; however, continued effort will contribute to steady improvement.

Biology	Marks %	Grades
Formative Assessment	87.69	A
Summative Assessment	71.67	B
Total Percentage	78	B

Waniya is an enthusiastic learner who is open to suggestions. However, she can practice more analytical questions related to Circulatory system from revision worksheets and from past paper questions provided on M.S Teams.

Chemistry	Marks %	Grades
Formative Assessment	74.81	B
Summative Assessment	69.17	C
Total Percentage	71	B

Waniya is an enthusiastic learner who has the ability to perform better. However, she needs to work with greater focus and determination to improve her performance on the topics like chemical formulae and equation and chemical bonding..

ICT	Marks %	Grades
Formative Assessment	68.07	C
Summative Assessment	64	C
Total Percentage	66	C

Waniya is an active learner. However, she needs to improve her theoretical and practical concepts by analyzing and practicing past papers, as well as by referring marking schemes.

Global Perspective	Marks %	Grades
Formative Assessment	90.3	A*
Summative Assessment	73.33	B
Total Percentage	80	A

Waniya excels in research and collaboration and reflects well on her learning. More depth analysis would benefit her thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to her overall performance.

Urdu	Marks %	Grades
Formative Assessment	77.5	B
Summative Assessment	54.83	D
Total Percentage	64	C

وانیہ کی تفہیمی اور پڑھائی کی مہارتیں ٹھیک ہیں۔ وانیہ کو لکھائی کی مہارت میں بہت لفظی جملوں کی ترکیب اور معیاری زبان کے تقاضوں کے مطابق مشق کی ضرورت ہے۔ روزانہ کی بنیاد پر ایک صفحہ نقل نویسی مفید ثابت ہوگی۔

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	88.36	A
Summative Assessment	52	D
Total Percentage	67	C

Waniya is a capable learner. She has done well in formative assessments. However, she needs to focus on critical thinking skills, Quranic Passages and Ahaadith to improve her grades further.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
70	72	71	B		
Class Highest %	96	Class Lowest %	64	Class Average %	79

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Waniya is a responsible and hardworking learner. She displays diligence and sincerity and takes responsibility of her learning. She readily contributes to various class related activities and has the caliber to improve further. She has actively participated in Youth Leadership Program and STEM Fair. Congratulations! Promoted to Year 10.

Attendance					
Total Days in Term - 2	102	Present	98	Absent	4
Class Teacher:	Neha Mazhar				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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