

Student Name	Amna Aslam	Student Qatari ID	31058600715
StudentID	1095	Class	Year 9 C
		DOB	28-Apr-2010

English	Marks %	Grades
Formative Assessment	86.1	A
Summative Assessment	73.33	B
Total Percentage	78	B

Amna excels in writing and is articulate during class activities. Nevertheless, she needs to develop her comprehension skills further and work on her descriptive writing, particularly in creating more immersive and detailed settings.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	93.33	A*
Total Percentage	96	A*

Amna actively engages in Qatar History, displaying a strong understanding of political and social aspects. She contributes positively to class discussions, demonstrating empathy and respect.

Mathematics	Marks %	Grades
Formative Assessment	78.94	B
Summative Assessment	46.67	E
Total Percentage	60	C

Amna is an enthusiastic learner and has the caliber to perform better. However, more efforts are required to develop clarity of the concepts, with regular practice. She needs to be more responsive to the teacher's feedback.

Physics	Marks %	Grades
Formative Assessment	92.54	A*
Summative Assessment	74.17	B
Total Percentage	82	A

Amna displays a strong grasp of concepts, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Chemistry	Marks %	Grades
Formative Assessment	66.56	C
Summative Assessment	49.17	E
Total Percentage	56	D

Amna is a hard working student. Her focused and inquisitive approach is praiseworthy. However, she needs to focus more on the key concepts to make a better score.

Biology	Marks %	Grades
Formative Assessment	87.38	A
Summative Assessment	80	A
Total Percentage	83	A

Amna is a hardworking student who takes responsibility for her learning and submits all her work on time. However, she can benefit further by practicing questions related to the topic Circulatory system from past papers uploaded on M.S Teams.

ICT	Marks %	Grades
Formative Assessment	68.46	C
Summative Assessment	61.94	C
Total Percentage	65	C

Amna is a keen learner. However, she needs to practice practical past papers with marking schemes to improve her grades.

Global Perspective	Marks %	Grades
Formative Assessment	95	A*
Summative Assessment	83.33	A
Total Percentage	88	A

Amna exhibits strong research and collaboration capabilities, enhancing her learning experience. Her evaluations in global perspectives are thoughtful. However, greater depth and analysis will refine her work and overall performance.

IGCSE Arabic as a foreign language	Marks %	Grades
Formative Assessment	62.33	C
Summative Assessment	75.28	B
Total Percentage	70	B

Amna is a good and hard-working student who needs to develop her self confidence and participate more in class discussions.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	93.27	A*
Summative Assessment	58.89	D
Total Percentage	73	B

Amna is a capable learner who has shown improvement in Term 2. However, she needs to apply maximum facts in her answers to improve her grades further.

Your child's learning during the Term

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
73	75	74	B
Class Highest %	96	Class Lowest %	64
Class Average %		79	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Amna is a capable and a hard-working student. Her self-discipline, piqued interest to learn, efficiency and focus are reflected in her assignments. She needs to be more cautious to avoid any distractions in the learning process and be more involved in various class activities. She has actively participated in Youth Leadership Program, STEM Fair and Cultural day. Congratulations! Promoted to Year 10.

Attendance

Total Days in Term - 2	102	Present	85	Absent	17
Class Teacher:	Neha Mazhar				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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