

Student Name	Meerab Irfan		Student Qatari ID	30958600833	
StudentID	3714	Class	Year 9 C	DOB	12-Sep-2009

English	Marks %	Grades
Formative Assessment	78.8	B
Summative Assessment	66.67	C
Total Percentage	72	B

Meerab is strong in writing and verbal communication. However, she needs to work on her comprehension skills and improve her descriptive writing by incorporating more varied and precise adjectives and adverbs.

Qatar History English	Marks %	Grades
Formative Assessment	92.22	A*
Summative Assessment	73.33	B
Total Percentage	81	A

Meerab actively engages in Qatar History, displaying a strong understanding of political and social aspects. She contributes positively to class discussions, demonstrating empathy and respect.

Mathematics	Marks %	Grades
Formative Assessment	68.11	C
Summative Assessment	31.67	U
Total Percentage	46	E

Meerab is an enthusiastic learner and has the caliber to perform better. However, more efforts are required to develop clarity of the concepts, with regular practice. She needs to be more responsive to the teacher's feedback.

Physics	Marks %	Grades
Formative Assessment	91.92	A*
Summative Assessment	56.67	D
Total Percentage	71	B

Meerab maintains a satisfactory understanding of concepts, demonstrating competent problem-solving skills; however, continued effort will contribute to steady improvement.

Biology	Marks %	Grades
Formative Assessment	86.06	A
Summative Assessment	69.17	C
Total Percentage	76	B

Meerab is a capable learner who takes all the suggestions positively. However, she needs to focus more on her writing and analytical skills. This can be achieved by practicing revision worksheets and past paper questions provided on M.S. Teams.

Chemistry	Marks %	Grades
Formative Assessment	54.5	D
Summative Assessment	43.33	U
Total Percentage	48	E

Meerab is a capable learner. However, she needs to plan and work hard with greater focus and responsibility in all core concepts like chemical bonding, chemical formulae and atomic structure, to improve her grades

ICT	Marks %	Grades
Formative Assessment	50.56	D
Summative Assessment	29.7	U
Total Percentage	38	U

Meerab is a good learner. However, she needs to improve her theoretical and practical concepts by analyzing and practicing past papers by referring to marking schemes.

Global Perspective	Marks %	Grades
Formative Assessment	94.23	A*
Summative Assessment	71.11	B
Total Percentage	80	A

Meerab excels in research and collaboration and reflects well on her learning. More depth and analysis would benefit her thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to her overall performance.

Urdu	Marks %	Grades
Formative Assessment	87.5	A
Summative Assessment	61	C
Total Percentage	72	B

میرب اردو کی بنیادی مہارتوں سے اچھی طرح واقف ہے۔ جماعت کا کام اچھے انداز میں کر لیتی ہیں۔ میرب کو اپنی لکھنے کی رفتار میں تیزی لانی ہوگی تاکہ دئے گئے وقت میں پورا پرچہ حل کر سکے۔

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	82.85	A
Summative Assessment	47.78	E
Total Percentage	62	C

Meerab is a capable learner who has shown slight improvement in Term 2. However, she needs to focus on Quranic Passages, and Ahadeeth and apply maximum facts in her answers to improve her grades further.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
63	65	64	C
Class Highest %	96	Class Lowest %	64 Class Average % 79

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Meerab is a capable and responsible learner. She displays diligence and sincerity and takes responsibility of her learning. She readily contributes to various class related activities and has the caliber to improve further. However, more efforts needs to be put in ICT, Numeracy and Chemistry. She has actively participated in Youth Leadership Program, STEM Fair, TNG MUN, Spell bee and Cultural day. Congratulations! Promoted to Year 10.

Attendance					
Total Days in Term - 2	102	Present	88	Absent	14
Class Teacher:	Neha Mazhar				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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