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|--------------|------------|-------|-------------------|-------------|-------------|
| Student Name | Afia Rafiq | | Student Qatari ID | 30858601555 | |
| StudentID | 2363 | Class | Year 9 C | DOB | 28-Oct-2008 |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 85.2 | A |
| Summative Assessment | 73.33 | B |
| Total Percentage | 78 | B |

Afia is an active student. However, she needs to focus on improving her descriptive writing by incorporating more sensory details. She needs to work on using imagery that engages all five senses to make her descriptions more vivid and immersive.

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment | 100 | A* |
| Summative Assessment | 100 | A* |
| Total Percentage | 100 | A* |

Afia actively engages in Qatar History, displaying a strong understanding of political and social aspect. She contribute positively to discussions.

| Mathematics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 86.56 | A |
| Summative Assessment | 56.67 | D |
| Total Percentage | 69 | C |

Afia is a hard-working student. Her focused and inquisitive approach is praiseworthy. She likes to take on challenges and has good problem-solving skills. However, she needs to practice more higher order thinking problems.

| Physics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 92.33 | A* |
| Summative Assessment | 86.67 | A |
| Total Percentage | 89 | A |

Afia displays a strong grasp of concepts, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

| Biology | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 85.06 | A |
| Summative Assessment | 87.5 | A |
| Total Percentage | 87 | A |

Afia is an enthusiastic learner who always completes her work on time. However, she can put extra efforts in practicing analytical questions related to Circulatory system from the revision worksheets and past paper questions provided on M.S Teams.

| Chemistry | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 81.06 | A |
| Summative Assessment | 80 | A |
| Total Percentage | 80 | A |

Afia is a hardworking and dedicated student who actively engages in class discussion. She has displayed strong critical thinking skills in this term. However, she needs to practice more higher order thinking problems to keep up the good work.

| ICT | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 50.65 | D |
| Summative Assessment | 80.21 | A |
| Total Percentage | 68 | C |

Afia is an active learner. However, she needs to practice past papers with marking schemes to improve her grades.

| Global Perspective | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 93.87 | A* |
| Summative Assessment | 89.33 | A |
| Total Percentage | 91 | A* |

Afia demonstrates exceptional research skills and collaboration. Her global perspectives evaluations are thoughtful. Continued development in these areas will undoubtedly lead to outstanding academic performance.

| Urdu | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 69.46 | C |
| Summative Assessment | 62.33 | C |
| Total Percentage | 65 | C |

عافیہ کی پڑھائی بہتر ہے۔ عافیہ کو لکھنے کی مہارت میں بہت توجہ اور محنت کے ساتھ مشق کی ضرورت ہے۔ لکھنے کے لئے لکھنے کی رفتار، ترکیب جملہ، بئیت جملہ اور املا پر پوری توجہ سے محنت کرے۔ ساتویں جماعت کی کتاب شاہ پارہ سے مزید مشق مفید رہے گی۔

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 90.16 | A* |
| Summative Assessment | 74.22 | B |
| Total Percentage | 81 | A |

Afia is a capable learner who has shown improvement in Term 2. However, she needs to focus on applying maximum factual information in her answers to improve her grades further.

Your child's learning during the Term

| Key | A* | Strong |
|-----|----|------------------------------|
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

Overall Grade Summary

| Term-1 % | Term-2 % | Overall % | Overall Grade | | |
|-----------------|----------|----------------|---------------|-----------------|----|
| 77 | 81 | 79 | B | | |
| Class Highest % | 96 | Class Lowest % | 64 | Class Average % | 79 |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Afia exhibits good behavior, hard work and a focused approach. Her observant nature and organisational skills are commendable. She readily contributes to various class related activities and has the caliber to improve further. She has actively participated in Youth Leadership Program, STEM Fair, TNG MUN, and Cultural day. Congratulations! Promoted to Year 10.

Attendance

| Total Days in Term - 2 | 102 | Present | 91 | Absent | 11 |
|------------------------|-------------|---------|----|--------|----|
| Class Teacher: | Neha Mazhar | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:




| | | | |
|--------------|-------------------|-------------------|--------------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of YLP Participation | 27-05-2024 | For active participation in the Youth Leadership Programme during the Academic Session 2023-24. |

Event Roles and Awards

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Leadership Roles

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| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|