

Student Name	Zimal Muhammad		Student Qatari ID	30858600767	
StudentID	3657	Class	Year 9 C	DOB	04-Nov-2008

English	Marks %	Grades
Formative Assessment	86	A
Summative Assessment	74.17	B
Total Percentage	79	B

Zimal has the potential to be an exceptional student. However, she needs to enhance her engagement in class activities and put more effort into improving her descriptive writing, particularly in creating detailed and immersive settings.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	96.67	A*
Total Percentage	98	A*

Zimal has performed exceptionally well in Term II and showcases understanding of political and social aspects of Qatar's history during class discussions.

Mathematics	Marks %	Grades
Formative Assessment	80.11	A
Summative Assessment	52.5	D
Total Percentage	64	C

Zimal is an enthusiastic learner and has the caliber to perform better. However, more efforts are required to develop clarity of the concepts, with regular practice. She needs to be more responsive to the teacher's feedback.

Physics	Marks %	Grades
Formative Assessment	92.96	A*
Summative Assessment	73.33	B
Total Percentage	81	A

Zimal displays a strong grasp of concepts, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Biology	Marks %	Grades
Formative Assessment	88.63	A
Summative Assessment	86.67	A
Total Percentage	87	A

Zimal is a hardworking student who takes responsibility for her learning. However, she needs to work more on the topic Transport in humans, by practicing more descriptive questions uploaded on M.S Teams.

Chemistry	Marks %	Grades
Formative Assessment	72.5	B
Summative Assessment	67.5	C
Total Percentage	70	B

Zimal Muhammad is an enthusiastic learner who has the ability to perform better. However, she needs to work with greater focus and determination to improve her performance

ICT	Marks %	Grades
Formative Assessment	76.04	B
Summative Assessment	76.17	B
Total Percentage	76	B

Zimal is a keen learner and has strong theoretical knowledge. However, she needs to practice past papers with marking schemes to improve her grades.

Global Perspective	Marks %	Grades
Formative Assessment	94.94	A*
Summative Assessment	80.67	A
Total Percentage	86	A

Zimal exhibits strong research and collaboration capabilities, enhancing her learning experience. Her evaluations in global perspectives are thoughtful. However, greater depth and analysis will refine her work and overall performance.

Urdu	Marks %	Grades
Formative Assessment	81.12	A
Summative Assessment	66	C
Total Percentage	72	B

زیمل قابل طالبہ ہے اگر پوری یکسوئی کے ساتھ کام کرے۔ لکھنے کی مہارت میں الفاظ کی بہت اور املا پر توجہ اور مشق کی بہت ضرورت ہے۔ روز ایک صفحہ اردو عبارت لکھنا اور نئے الفاظ کی مشق معاون ثابت ہوگی۔

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	80.61	A
Summative Assessment	65.56	C
Total Percentage	72	B

Zimal is a keen learner. However, her grade does not reflect her true potential. She needs to focus on Quranic Passages, and Ahadeeth and apply maximum facts in her answers to improve her grades further.

Your child's learning during the Term

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
77	78	78	B		
Class Highest %	96	Class Lowest %	64	Class Average %	79

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

Class Teacher's Comments

Zimal is a responsible learner who works well with classmates in group and has displayed good analytical skills. She needs to be more cautious to avoid any distractions in the learning process. She has actively participated in Youth Leadership Program, STEM Fair, TNG MUN, Sports Day, Spell bee and Cultural day. Congratulations! Promoted to Year 10.

Attendance

Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Neha Mazhar				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023-24.
Certificate of Appreciation	29-05-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity, and showing consistent improvement throughout the academic session 2023-

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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