

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 3

End-of-Year Progress Report (2023-2024)

Student Name	Ma	alai Dawlat Khan		Studen	t Qatari ID			30800400044		
StudentID 2400 Class			Year 9 C			DOB 04-Jun-2008				
English		Marks %	Grades	Cloba	Perspectiv	A		Marks %	Gra	dec
Formative Assessment		84.7	A	Global Perspective Formative Assessment			98.18	A		
Summative Assessment		75	B	Summative Assessment		90.22	A			
Total Percentage			B	Total Percentage			93	A		
Malalai has good writing skill	ls and con	-		Malalai demonstrates exceptional research skills and collaboration. Her global						
requires improvement in com by including more dynamic and	prehensio	on and should enhan	ce her descriptive writing	perspe	ectives eval	uations are	thoughtf	ul. Continued develo emic performance.		
Oatar History English	ild ovodu.	Marks %	Grades	Urdu	biodif Iodd	to outotalla	ing uouu	Marks %	Gra	des
Formative Assessment		100	A*	Formative Assessment			80.49	A		
Summative Assessment		96.67	A*	Summative Assessment			54	E		
Total Percentage		98	A*	Total Percentage			65			
Malala actively engages in Qa political and social aspect . S		ry, displaying a stro	ng understanding of	اب	۔ اور نصابی کن	دو کی کہانیاں بت حملہ اور ت	۔ رسے تو سا	ے۔ مہارتیں قابل اطمینان ہیں ے کی مشق مسلسل کرتی ر	۔ ہنے اور پڑھنے کی ا ادہ بڑھیے اور لکھنے	لئی کی لکر ادہ سبر زیا
Mathematics		Marks %	Grades		- 5 1, " 05.5-		, , 2, 3			لیت میں آد
Formative Assessment		80.33	A	Islami	c Studies N	on Native		Marks %	Gra	des
Summative Assessment		56.67	D	Forma	Formative Assessment			88.79	A	1
Total Percentage		66	C	Summative Assessment			63.56	0	;	
Malalai actively engages in cl	lass discus		~	Total Percentage		74	E	3		
enthusiasm for learning. She consistently seeking out chall	demonstr	ates a proactive app	roach to learning,	needs	to focus on	applying m		hown improvement i factual information i		
Physics		Marks %	Grades	her gr	ades furthe					
Formative Assessment		95.88	A*		_		child's le	arning during the Te	erm	_
Summative Assessment		80.83	А]	A*	Strong				
Total Percentage		87	А	A Highly capable						
Malalai displays a strong gras scenarios effectively; howeve to further excellence.		ng more intricate ap	plications will contribute	Key	B C D	Capable Managing Experienci		5		
Biology		Marks %	Grades	E Needs attention						
Formative Assessment		90.81	A*		U	Ungraded				
Summative Assessment		87.5	A				Overall	Grade Summary		
Total Percentage		89	А		Ferm-1 %	Term-2		Overall %	Overall G	rade
Malalai is a hardworking stuc					79	81		80	А	
she needs to focus on her wri practicing revision papers an Teams.				Clas	s Highest %			ass Lowest % 64 erall Percentage Crit	Class Average	e % 79
Chemistry		Marks %	Grades	40% v	eightage of			9	lond	
Formative Assessment		80.69	A	40% weightage of Term-1 assessment result						
Summative Assessment		96.67	A*	60% weightage of Term-2 assessment result						
Total Percentage		90	A*	Class Teacher's Comments Malalai is a responsible and hardworking learner who works well with classmates in						
Malalai Dawlat is an enterpri praiseworthy. She likes to tak Keep up the good work!		ent. Her focused and	inquisitive approach is	group avoid activit	and has dis any distract ies. She has	splayed good tions in the s actively pa	l analytic earning rticipate	cal skills. She needs process and be more d in Youth Leadershi	to be more cauti e involved in vari ip Program, STE	ous to ious class
ICT		Marks %	Grades	TNG I	4UN and Ci	uitural day.	0	ulations! Promoted to	o rear 10.	
Formative Assessment		77.36	В					ttendance		
Summative Assessment		68.97	С		Days in Terr	m - 2 102	_		Absent	8
Total Percentage		72	В				Mazhar			
Malalai is an active learner as needs to practice past papers				Date:			27-Ju	n-2024		
			0	-				قادم	مدرسة الجيل ال	

Headmistress Signature:

Auna.



Student Name	Malalai Dawlat Khan		Student Qatari ID	30800400044	
StudentID	2400	Class	Year 9 C	DOB	04-Jun-2008

Awards and Appreciations

Appreciation Type	Awarding Date	Justification		
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023-24.		
Star of the Month	29-05-2024	Has been selected as star of the Month in recognition of her hard work and overall performance in the month of May 2024.		

Event Roles and Awards

Leadership Roles

