

Student Name	Mohamed Sameh Safwat Ahmed		Student Qatari ID	31081804135	
StudentID	5240	Class	Year 9 B	DOB	02-Apr-2010

English	Marks %	Grades
Formative Assessment	78.6	B
Summative Assessment	78.33	B
Total Percentage	78	B

Mohamed is a keen learner. However, he needs to focus on practicing reading comprehension, writer's effect, and descriptive writing.

Qatar History Native	Marks %	Grades
Formative Assessment	88.19	A
Summative Assessment	73.33	B
Total Percentage	79	B

محمد طالب مهذب يتميز بسلوك منضبط وخلوق ولكن عليه مضاعفة جهوده أكثر فإكثر وأوصيه بقراءة المزيد عن التاريخ بالاجازة

Mathematics	Marks %	Grades
Formative Assessment	71.5	B
Summative Assessment	35.83	U
Total Percentage	50	D

Mohamed is an enthusiastic learner and has the caliber to perform better. However, more efforts are required to develop clarity of the concepts, with regular practice. He needs to be more responsive to the teacher's feedback.

Physics	Marks %	Grades
Formative Assessment	90.42	A*
Summative Assessment	61.67	C
Total Percentage	73	B

Mohamed Sameh maintains a satisfactory understanding of concepts, demonstrating competent problem-solving skills; however, continued effort will contribute to steady improvement.

Biology	Marks %	Grades
Formative Assessment	86.38	A
Summative Assessment	70.83	B
Total Percentage	77	B

Mohamed is a capable student who is open to suggestions. However, he needs to be more punctual in his studies and practice revision worksheets and past paper questions on the subject to achieve good grades.

Chemistry	Marks %	Grades
Formative Assessment	98.75	A*
Summative Assessment	64.17	C
Total Percentage	78	B

Mohamed is enthusiastic about learning. He prioritizes responsibilities in order to meet his goals and has shown steady progress this term. However, he can benefit more by practicing the assignments.

ICT	Marks %	Grades
Formative Assessment	57.69	D
Summative Assessment	60.62	C
Total Percentage	59	D

Mohamed is an active learner. However, he needs to improve his theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance his grades.

Global Perspective	Marks %	Grades
Formative Assessment	87.56	A
Summative Assessment	86	A
Total Percentage	87	A

Mohamed is a responsible learner with good writing skills. However, he needs to work on reasoning skills and needs to be careful while answering questions to avoid careless mistakes.

Arabic	Marks %	Grades
Formative Assessment	97.5	A*
Summative Assessment	95.33	A*
Total Percentage	96	A*

محمداصبح طالب ممتاز عملاً و خلقاً وسلوكاً و يملك القدرة على تطوير مهاراته في مادة اللغة العربية خاصة في مجال الكتابة

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	82.22	A
Total Percentage	89	A

سامح طالب مجتهد حريص على المشاركة الصفية ويسعى لفهم دروسه كما بذل مجهوداً جيداً في حل أسئلة الإختبار أنصحته بالتدريب المستمر لتحقيق نتائج أفضل

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
U	Ungraded		

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
78	77	77	B		
Class Highest %	93	Class Lowest %	66	Class Average %	79

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Mohamed is a capable learner. He has done well in Biology, Chemistry, English, GP, Islamiat, Physics, and Qatar History. His efforts in these subjects are commendable. He should enhance his skills in ICT and Math for improve overall performance. He actively participated in the Youth Leadership Programme and Sports Day. Great job! Congratulations! Promoted to Year 10.

Attendance

Total Days in Term - 2	102	Present	81	Absent	21
Class Teacher:	Tini Vasanth				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	23-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Excellence	12-06-2024	For being proficient in Arabic during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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