

Student Name	Mohamed Hamed Shams Eldin		Student Qatari ID	31081800472	
StudentID	3477	Class	Year 9 B	DOB	20-Apr-2010

English	Marks %	Grades
Formative Assessment	67.3	C
Summative Assessment	60.83	C
Total Percentage	63	C

Mohamed is a keen learner. However, he needs to focus on practicing reading comprehension, writer's effect, and descriptive writing.

Qatar History Native	Marks %	Grades
Formative Assessment	85.28	A
Summative Assessment	82.5	A
Total Percentage	84	A

محمد طالب مجتهد، يستمتع بانتباه اثناء الدرس ويساهم بشكل جيد في مناقشة الفصل، بالتوفيق دائماً

Mathematics	Marks %	Grades
Formative Assessment	81.56	A
Summative Assessment	65	C
Total Percentage	72	B

Mohamed is an responsible learner who consistently demonstrates exceptional understanding, excels in problem solving, maintains a consistently high standard of work, displaying exceptional attention to detail and depth of understanding.

Physics	Marks %	Grades
Formative Assessment	90.75	A*
Summative Assessment	70	B
Total Percentage	78	B

Mohamed maintains a satisfactory understanding of concepts, demonstrating competent problem-solving skills; however, continued effort will contribute to steady improvement.

Biology	Marks %	Grades
Formative Assessment	88	A
Summative Assessment	76.67	B
Total Percentage	81	A

Mohamed is a responsible student who is focused during the lesson. However, he needs to be careful while answering questions related to Enzymes. This can be achieved by practicing past paper questions uploaded on M.S Teams.

Chemistry	Marks %	Grades
Formative Assessment	98.75	A*
Summative Assessment	69.17	C
Total Percentage	81	A

Mohamed is a thoughtful and sincere student. His results do not reflect his true potential. He needs to work with greater focus and determination to improve his grades.

ICT	Marks %	Grades
Formative Assessment	54.36	D
Summative Assessment	70.25	B
Total Percentage	64	C

Mohamed is an active learner. However, he needs to improve his theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance his grades.

Global Perspective	Marks %	Grades
Formative Assessment	78.51	B
Summative Assessment	65.33	C
Total Percentage	71	B

Mohamed is a responsible learner who has the capability to excel. However, he needs to organise his thoughts before forming opinion and regular revision of Global concepts can help him improve his reasoning and analytical skills.

Arabic	Marks %	Grades
Formative Assessment	81.53	A
Summative Assessment	92.33	A*
Total Percentage	88	A

محمد حامد طالب جيد ومجتهد يحتاج الى مزيد من التركيز في مجال الكتابة أو من بقدرته على التقدم و التميز

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	94.17	A*
Summative Assessment	97.78	A*
Total Percentage	96	A*

حامد طالب خلوق لديه القدرة على التعلم واستخدام مهاراته الذهنية في حفظ حديث وفهم دروسه أصحبه بمزيد بذل الجهد في كل من الفقه والعقيدة والسيرة النبوية لتحقيق نتائج أفضل

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	78	78	B
Class Highest %	93	Class Lowest %	66
Class Average %		79	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Mohamed is a confident and creative learner, who is full of positivity. He has performed well in Biology, Chemistry, Computer Science, Arabic, GP, Mathematics, Physics and Qatar History. He should focus on improving his grades in ICT and English to reach his full potential. His hard work in these subjects will pay off. He secured First Position in the Hifz competition. He actively participated in the Youth Leadership Programme. Keep striving for excellence! Congratulations! Promoted to Year 10.

Attendance					
Total Days in Term - 2	102	Present	78	Absent	24
Class Teacher:	Tini Vasanth				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	23-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	14-03-2024	For securing First position in the Hifz Competition held at The Next Generation School, Wakra Secondary.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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