

Student Name	Ahmed Mohamed Farahat		Student Qatari ID	30981804214	
StudentID	3964	Class	Year 9 B	DOB	08-Aug-2009

English	Marks %	Grades
Formative Assessment	81.5	A
Summative Assessment	77.5	B
Total Percentage	79	B

Ahmed is a keen learner. However, he needs to focus on practicing reading comprehension, writer's effect, and descriptive writing.

Qatar History Native	Marks %	Grades
Formative Assessment	85.14	A
Summative Assessment	85	A
Total Percentage	85	A

أحمد طالب متفاعل وبحافظ على دروسه ويتابعها باستمرار ،خلق ،يتفاعل بشكل جيد جداً أثناء المناقشات ،الصفية وأنصحك بقراءة المزيد عن مواضيع التاريخ

Mathematics	Marks %	Grades
Formative Assessment	72.83	B
Summative Assessment	51.67	D
Total Percentage	60	C

Ahmed consistently demonstrates a strong understanding of mathematical concepts and applies them effectively to problem-solving. His dedication to practice and participation in class discussions has contributed to his progress throughout the term.

Physics	Marks %	Grades
Formative Assessment	93.21	A*
Summative Assessment	77.5	B
Total Percentage	84	A

Ahmed displays a strong grasp of concepts, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Biology	Marks %	Grades
Formative Assessment	85.44	A
Summative Assessment	78.33	B
Total Percentage	81	A

Ahmed is an enthusiastic learner who is active in lessons. However, he needs to be more vigilant while answering descriptive questions related to Enzymes. He can benefit further by practicing past paper questions provided on M.S Teams.

Chemistry	Marks %	Grades
Formative Assessment	98.75	A*
Summative Assessment	65	C
Total Percentage	79	B

Ahmed is an eager learner. He has displayed strong analysis and application skills. However, he needs to practice multiple choice questions to be able to secure better grades.

ICT	Marks %	Grades
Formative Assessment	77.29	B
Summative Assessment	56.68	D
Total Percentage	65	C

Ahmed is an active learner. However, he needs to improve his theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance his grades.

Enterprise	Marks %	Grades
Formative Assessment	89.94	A
Summative Assessment	84.44	A
Total Percentage	87	A

Ahmed has a positive attitude who takes responsibility for his learning. He must continue to practice past paper questions with keywords and analysing case studies to secure higher grades.

Arabic	Marks %	Grades
Formative Assessment	84.22	A
Summative Assessment	78.33	B
Total Percentage	81	A

أحمد طالب جيد يملك مهارات جيدة لكن ينقصه القليل من التركيز و أومن بقرته على التقدم .

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	98.02	A*
Summative Assessment	88.89	A
Total Percentage	93	A*

أحمد طالب مجتهد حريص على المشاركة الصفية ويسعى لفهم دروسه كما بذل مجهودا جيدا في حل أسئلة الإختبار أنصحه بالتدريب المستمر لتحقيق نتائج أفضل

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
79	79	79	B		
Class Highest %	93	Class Lowest %	66	Class Average %	79

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Ahmed is a capable learner. He has excelled in Biology, Physics, Enterprise, Arabic, Islamic Studies and Qatar History. He should continue his excellent performance in these subjects. He should work on improving his grades in Chemistry for an even better overall performance. He actively participated in the Youth Leadership Programme. Great effort! Congratulations! Promoted to Year 10.

Attendance					
Total Days in Term - 2	102	Present	77	Absent	25
Class Teacher:	Tini Vasanth				
Date:	27-Jun-2024				

Headmistress Signature:

Luzna



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Month	07-05-2024	Has been selected as Star of the month in recognition of his hard work and overall performance in the month of March 2024.
Certificate of Participation	23-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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